

# A FRAMEWORK FOR DATA QUALITY MANAGEMENT IN NIGERIAN HIGHER INSTITUTIONS

Egbokhare, F.A., Akpon-Ebiyomare, D.E and Chiemeke, S.C.

Department of Computer Science  
University of Benin  
Benin City, Nigeria

Correspondence: fegbokhare@yahoo.com

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## Abstract

This empirical research developed a questionnaire instrument as a tool for gathering data targeted at identifying critical success factors of data quality in tertiary institutions Information Systems databases (based on reviewed literature and findings reported in Akpon-Ebiyomare et al (2012)). Factors motivating the study include stakeholder perceived data quality success factors in Nigerian tertiary Institution databases. Based on the findings from data gathered from the research, a generalized framework for Data quality management in Nigerian Higher Institutions is proposed. The framework provides evaluation and improvement components that can be used to interact with the other components to ensure data integrity and hence quality data success at all times.

**Keywords:** Framework, Data Management, Critical Factors, Integrity, Evaluation and Nigerian Higher Institutions.

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## 1. INTRODUCTION/BACKGROUND OF STUDY

Data is one of the most critical assets of any organization because the quality of data has a strong influence on the decision making processes. While wrong organizational decisions may not all be 100% attributed to data quality issues, Strong et al (1997) noted that the percentage contributed by poor data quality is quite high. As data quality awareness and requirements increased, researchers began to focus on data quality frameworks (Tayi and Ballou, 2008; Wang et al. 2006); data quality assessment (Wang and Wang 2006; English 2009); data quality management (Wang 2009; Fletcher, 2004) and data quality dimensions (Wang et al 2006; Pipino 2012). Several factors influence the quality of data in organizations (Akpon-Ebiyomare et al, 2012; Redman, 2006; Tayi and Ballou, 2008). Ballou et al 2002 identified four dimensions that are most pertinent to data values: Accuracy, Timeliness, Consistency and Completeness. Olson (2003) and Wang et al (2006) view accuracy and correctness as the most important dimensions because if data is not accurate, then the other dimensions are of little importance. Other approaches for assessing quality of data attempted to manage data in terms of definition, content and presentation, (English 2009).

Poor data quality can have adverse effects on organizations, for example Olson (2003) reported that Poor data quality management costs more than \$1.4 billion annually in 599 surveyed companies and up to 88% of data-related projects fail, largely due to issues with Data Quality. Wang et al (2001) discovered that 70% of manufacturing orders are assessed as being of poor data quality while Data Quality issues accounted for nearly \$600M losses for US companies in 2001. Redman (2006) estimated that poor data quality results in 8% to 12% loss of revenue in a typical enterprise, and informally estimated poor data quality to be responsible for 40% to 60% of expenses in service organizations.

Strong et al, (2004) observed that between 50% and 80% of computerized U.S. criminal records are estimated to be inaccurate, incomplete and ambiguous. Because of the imperfect nature of data therefore, the need for organizations to design frameworks for continuous improvement of data quality cannot be over emphasized.

Wang (2009) proposed frameworks for the assessment of data quality. Wang's framework takes into account the fact that there are different types of data and different consumers and users. The framework also recognizes that data is used for different applications. As such, the needs and quality requirements are different for the different data customers and applications. Akpon-Ebiyomare et al (2012) studied critical success factors influencing data quality in Nigerian higher Institutions. The research used the University of Benin as a single case study and obtained twenty-one (21) data quality factors out of which thirteen (13) were rated critical. The twenty-one factors obtained were exposed to other stakeholders/custodians of data at the International Conference of the Nigerian Computer Society at Abuja, Nigeria in 2011. The result obtained is used to propose a framework for data quality management in Higher Institutions in Nigeria.

## 2. MATERIALS AND METHOD

In order to identify critical success factors of data quality in tertiary institutions IS database, a survey instrument was developed. The instrument (questionnaire) was developed based on reviewed literature and the findings reported in Akpon-Ebiyomare et al (2012), with specific reference to Tertiary Institutions Information Systems. The questionnaire was fine-tuned to effectively address all the aspects of stakeholder perceived data quality success factors.

A pretest of the questionnaire was administered on five data quality stakeholders: one data supplier, two data consumers/users (Ph.D students), one data manager and one data custodian. The survey questionnaire comprised the 21 factors identified as capable of influencing the data quality.

Respondents were asked to rate each of those factors according to their perception on the importance of each factor in ensuring data quality in IS. The importance was based on a five- point Likert scale with '5' being the highest rating and '1' the lowest.

A total of 300 questionnaires were distributed to randomly selected stakeholders at the Nigerian Computer Society (NCS) 10<sup>th</sup> International conference that held at the International Conference Centre, Abuja-Nigeria in July, 2011. It was specifically indicated in the questionnaire that respondents must be stakeholders (employees or students) of tertiary institutions in Nigeria. It was not possible to determine immediately who amongst the conference participants were eligible (stakeholders of tertiary institutions) to respond to the questionnaires, since the participants were IT professionals from diverse organizations in Nigeria. We had to therefore inquire from the respondents if they fell within the stipulated category before administering copies of the questionnaire. Only 123 (41%) copies of the questionnaires returned were found to be complete and usable for the final analysis.

**3. DATA ANALYSIS**

Demographic information can aid the understanding and build the possible useful correlations with other survey findings.

**Table 1: Demographic characteristics of Respondents**

Measure	Item	Freq	%
Sex	Male	84	68.3
	Female	39	31.7
	<b>Total</b>	123	100.0
Age	18-25	23	18.7
	26-35	34	27.6
	36-50	35	28.5
	Above 50	31	25.2
	<b>Total</b>	123	100.0
Highest Qualification	Student	21	17.1
	Bachelor	30	24.4
	Post Graduate	72	58.5
	<b>Total</b>	123	100.0
Years Of I.T. Experience	Less than 5 yrs	30	24.4
	6-10yrs	21	17.1
	10-20yrs	30	24.4
	Greater than 20yrs	42	34.1
	<b>Total</b>	123	100.0
Primary Job Function/ Stakeholder Group	Data producers	73	59.4
	Data Consumers	24	19.5
	Data Managers	10	8.1
	Data Custodians	16	13.0
	<b>Total</b>	123	100.0

This section describes the demographic information of the respondents in order to highlight the important characteristics of the respondents. Table 1 shows the demographic characteristics of the respondents.

Table 1 shows that most of the respondents fell within the age bracket of 26 – 50 years (56.1%) with work experience of between 5 (five) to 20 (twenty) years. Also, their job definitions cut across the necessary data users/producers in organizations: data producers (59.4%), consumers(19.5%), Managers(8.1%) and custodians (13%). Factor analysis, a multivariate technique for reducing matrices of data to their lowest dimensionality by the use of orthogonal factor space and transformations that yield predictions and /or recognizable factors (AKinyokun and Chiemeké, 2006) was used to group and analyze the data.

Principal Component factor Analysis (PCA) is a commonly used method for grouping the variables under few unrelated factors. Variables with a factor loading  $\geq 0.4$  are grouped under a factor. The main application of factor analysis in this research was to classify the variables. Six factors were produced from the factor analysis procedure with total variance  $> 74.1\%$ . The balance 25.9 could be as a result of various factors which include process or environmental factors.

To make interpretation easier and the results more meaningful, an **equamax rotation** was done. This gives fewer components (factors) that are uncorrelated with one another. Principal component factor analysis with equamax rotation was performed on the survey data and the result is presented in Table 2. Only factor loadings  $\geq 0.4$  were extracted.

**Table 2: Rotated component matrix (only factors  $\geq 4.0$  are shown)**

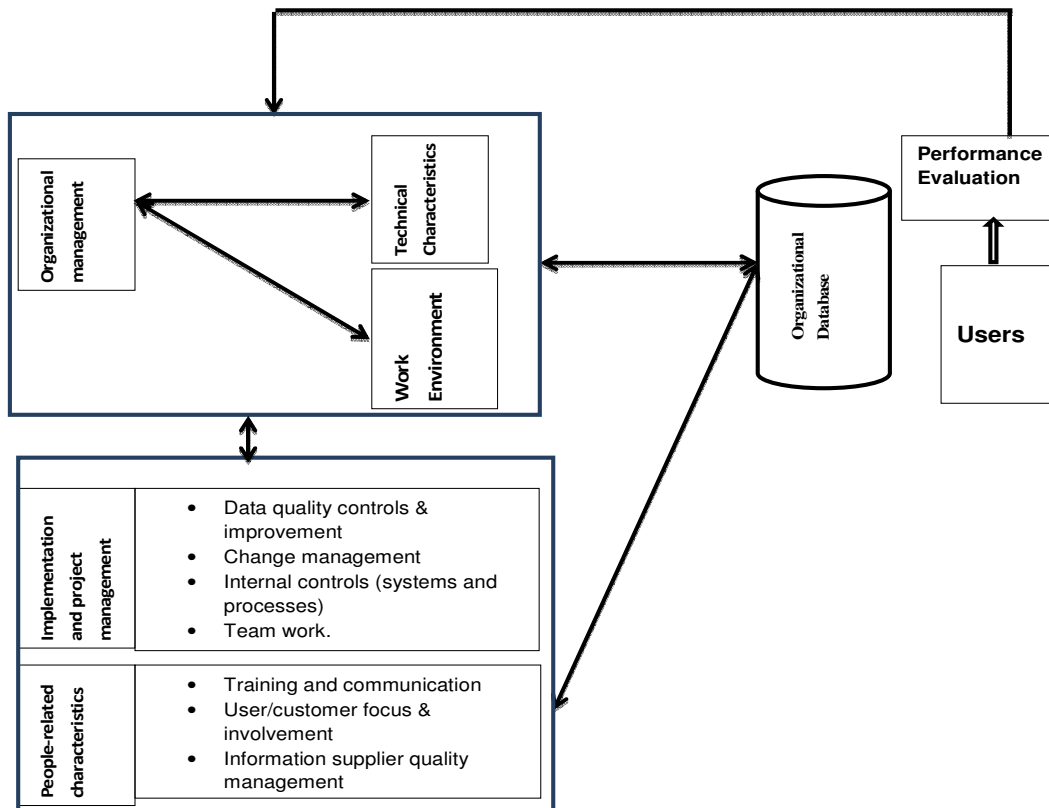
Item	Component					
	1	2	3	4	5	6
q1	.800					
q2	.733					
q3						
q4				.842		
q5	.798					
q6		.803			.744	
q7			.787			
q8						
q9	.801					
q10						
q11			.728			
q12			.602			
q13		.757				
q14		.750				
q15						
p16			.710			
q17						.638
q18		.810				
q19		.512				
q20	.756					
q21				.803		

The six factors namely Organizational Management, Technical characteristics, Implementation and Project Management, People-Related characteristics, Performance Evaluation and Work Environment are presented in Table 3 together with their loadings.

**Table 3: Factors and their loadings**

Factor 1	<b>ORGANISATIONAL MANAGEMENT</b> p1 - Management Commitment p2 - Data Quality Policies p5 - Organizational Structure p19 - Sufficient fund to execute Project
Factor 2	<b>TECHNICAL CHARACTERISTICS</b> p6 - Condition of IS information system hardware and software p13 - Input Controls p14 - Understanding of IS and Importance of DQ p18 - Continuous Power Supply
Factor 3	<b>IMPLEMENTATION AND PROJECT MANAGEMENT</b> p7 - Data quality controls & improvement p11 - Change management p12 - Internal controls (systems and processes) p15 - Team work.
Factor 4	<b>PEOPLE CHARACTERISTICS</b> p4 - Training and communication p21 - User/customer focus & involvement p8 - Information supplier quality management
Factor 5	<b>PERFORMANCE EVALUATION</b> p9 - Performance evaluation
Factor 6	<b>WORK ENVIRONMENT</b> p17 - Conducive physical environment

We combined these six factors with other organizational factors to design the framework in Figure 1 for data quality management in Nigerian higher institutions.



**Figure 1: A Framework for Data Quality management in Nigerian Higher Institutions**

#### 4. DISCUSSION

The success of a data quality management system depends on the management of an organization. To obtain high quality work performance, an organisation must provide a good work environment for employees. A positive work environment makes employees feel good about coming to work, and this provides the motivation to sustain them throughout the day. Apart from the tools to do the work, a good work environment needs Lighting, adequate windows, air circulation and other elements that add to the quality of a workplace environment. Also, management has to keep abreast with the latest technology by providing the necessary hardware and software for data production. Also, the necessary controls are defined by the department established by management to handle all issues related to information production and management.

Most Nigerian Higher Institution have an Information and Communications Technology (ICT) section saddled with this task. During the implementation stage, management is required participate in the entire process. The areas that are considered very critical and important include integration/plan, scope, timeline, cost, quality, human resource management, communication, risk, and procurement. An organization needs to focus on the stakeholders involved in the process of generating data upon which decisions are based. These include data suppliers, users and custodians. Empowering these category of stakeholders and taking into consideration their needs (training to improve skills and efficiency; incorporating their observations and complaints into the processes) has been known to improve the quality of output. The data produced is sent to the department responsible for preparing and organizing the data as an organizational resource (Database). The details of database management and definition of access levels is not discussed in this paper. An organization must develop formal systems to evaluate, track and monitor its data quality management schemes. This helps to send feedbacks from users to data producers on data performance and areas that need possible improvement.

#### 5.0 CONCLUSION

The need for a generalized framework for Data quality management in Nigerian Higher Institutions has become necessary especially with the level of collaboration currently existing between most institutions. Using factors obtained from randomly selected stakeholders, a framework was proposed for data quality management. This framework was designed with some of the basic components considered by the authors for data quality management. It also provides evaluation and improvement components that can be used to interact with the other components to ensure data integrity and hence quality data success at all times. This research did not however study the details of database definition and management.

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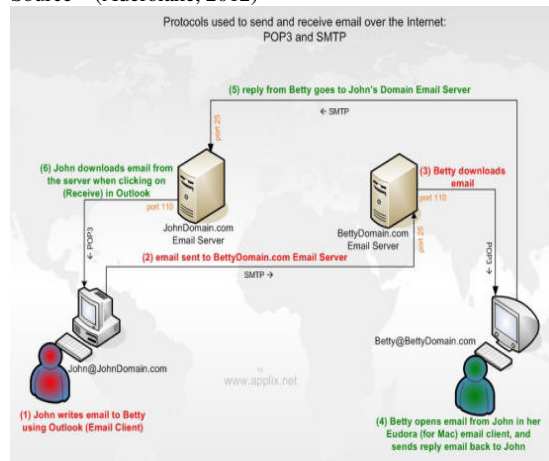
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	Table column subhead	Subhead	Subhead
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