

Identification of Factors Responsible for Conflict among High School Students

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Introduction

The Development of a nation depends upon the development of its children. According to Kothari commission report (1966) "The destiny of India is being shaped in its classroom". Every student is facing two environments, namely home and school. In these environments they are facing many problems. Particularly, during adolescence period every individual is facing the problem. It is the period of rapid revolutionary changes in the individual's physical, mental, moral, spiritual, sex and social outlook. During this epoch the adolescence are not excel in their studies and is likely to be affected by the environment.

Objectives of the study

To identify the level of the following factors responsible for conflict among high school students. To study the significance difference between the following sub-samples with respect to their family related conflict.

To study the significance difference between the following sub-samples with respect to their friendship related conflict

To study the significance difference between the following sub samples with respect to their conflict with opposite sex

To study the significance difference between the following sub samples with respect to their Economic conflict

To study the significance difference between the following sub samples with respect to their Academic conflict

Hypotheses

- 1 The level of factors responsible for human conflict of high school students is high
- 2.The level of the friendship related conflict of the following high school students is high.
- 3.The level of the conflict with opposite sex of the following high school students is high.
4. The level of the economic related conflict of the following high school students is high.
5. The level of the academic related conflict of the following high school students is high

Statement of the problems

The problem selected by the investigation for the present study is "Identification of factors responsible for conflict among high school students".

Need and Significance for the present study

High school school students are commonly adolescents. In this period maximum growth and development takes place likewise, they are facing host of problems. Students of different castes, colours, creeds, politics, religions and regions are having a tendency to mingle together for a common causes.

The most critical factors affecting conflicts among the high school students are economics, competition, reconstruction inferiority, complex, personality, etc., Further many psychologist, sociologist, politician and scientists consider adolescents behaviour to be a very important area of study.

Tools

As the suitable readymade tool is not available, the investigator constructed a tool to measure the factors responsible for the conflict among the high school students. tools for the present study Among conflict factors, the investigator divided the factors into five dimensions, they are as follows

- i) Family related conflict;
- ii) Friendship related conflict;
- iii) Conflict with opposite sex;
- iv) Economic related conflict; and
- v) Academic related conflict

Table shows the number of items in conflict factors dimension wise for the pilot study.

Table: 1:1 Distribution of conflict factors: Pilot study

Sl. No.	Distribution of the Factors	No. of Items
1.	Family related conflict	21
2.	Friendship related conflict	21
3.	Opposite sex related conflict	16
4.	Economic related conflict	13
5.	Academic related conflict	18
	Total	89

Pilot study

For pilot study the investigator constructed a tool with 89 statements in the form of conflicts factors which consist of five dimensions.

The pilot test was administered with 100 samples. Out of these 89 statements, 36 were deleted by the investigator. The tools used for the pilot study is given in

Table:1:2 Showing the χ^2 values and selection of items for final study

Sl. No	Family conflict	χ^2 value	Item selected/ not selected
1.	Item 1	0.36	Not selected
2.	Item 2	21.6	Item selected
3.	Item 3	0.36	Not selected
4.	Item 4	43.56	Item selected
5.	Item 5	0.04	Not selected
6.	Item 6	1.44	Not selected
7.	Item 7	2.56	Not selected
8.	Item 8	33.64	Item selected
9.	Item 9	0.64	Not selected
10.	Item 10	16	Item selected
11.	Item 11	10.24	Item selected
12.	Item 12	0.16	Not selected
13.	Item 13	7.84	Item selected
14.	Item 14	1.96	Not selected
15.	Item 15	16.0	Item selected
16.	Item 16	4.84	Item selected
17.	Item 17	3.24	Not selected
18.	Item 18	16.0	Item selected
19.	Item 19	9.0	Item selected
20.	Item 20	3.24	Not selected
21.	Item 21	0.04	Not selected
Friendship conflict			
22.	Item 1	40.96	Item selected
23.	Item 2	38.44	Item selected
24.	Item 3	1.44	Not selected
25.	Item 4	29.16	Item selected
26.	Item 5	23.04	Item selected
27.	Item 6	1.96	Not selected
28.	Item 7	17.64	Item selected
29.	Item 8	40.96	Item selected
30.	Item 9	2.56	Not selected
31.	Item 10	31.36	Item selected
32.	Item 11	3.24	Not selected
33.	Item 12	25.0	Item selected
34.	Item 13	36.0	Item selected
35.	Item 14	23.04	Item selected
36.	Item 15	5.76	Item selected
37.	Item 16	17.64	Item selected
38.	Item 17	14.44	Item selected

39.	Item 18	0.04	Not selected
40.	Item 19	33.64	Item selected
41.	Item 20	43.56	Item selected
42.	Item 21	7.84	Item selected
Conflict with opposite sex			
43.	Item 1	11.56	Item selected
44.	Item 2	23.04	Item selected
45.	Item 3	6.76	Item selected
46.	Item 4	9.0	Item selected
47.	Item 5	1.44	Not selected
48.	Item 6	7.84	Item selected
49.	Item 7	10.24	Item selected
50.	Item 8	0	Not selected
51.	Item 9	0.64	Not selected
52.	Item 10	0.64	Not selected
53.	Item 11	0.16	Not selected
54.	Item 12	3.28	Not selected
55.	Item 13	1.96	Not selected
56.	Item 14	4.84	Item selected
57.	Item 15	2.56	Not selected
58.	Item 16	0.04	Not selected
Economic conflict			
59.	Item 1	0.36	Not selected
60.	Item 2	3.24	Not selected
61.	Item 3	17.64	Item selected
62.	Item 4	4.84	Item selected
63.	Item 5	4.0	Item selected
64.	Item 6	0.16	Not selected
65.	Item 7	4.0	Item selected
66.	Item 8	12.96	Item selected
67.	Item 9	27.04	Item selected
68.	Item 10	2.56	Not selected
69.	Item 11	19.36	Item selected
70.	Item 12	1.0	Not selected
71.	Item 13	0.04	Not selected
Academic conflict			
72.	Item 1	49	Item selected
73.	Item 2	23.04	Item selected
74.	Item 3	38.44	Item selected
75.	Item 4	51.84	Item selected
76.	Item 5	0.04	Not selected
77.	Item 6	0.16	Not selected
78.	Item 7	9	Item selected
79.	Item 8	0.36	Not selected
80.	Item 9	4.84	Item selected
81.	Item 10	19.36	Item selected
82.	Item 11	4.84	Item selected
83.	Item 12	4.0	Item selected
84.	Item 13	0.36	Not selected
85.	Item 14	60.84	Item selected
86.	Item 15	67.04	Item selected
87.	Item 16	0.16	Not selected
88.	Item 17	23.04	Item selected
89.	Item 18	17.64	Item selected

The table reveals the χ^2 values calculated for item analysis. The pilot study tool consists of 89 items out of 89, 53 item were selected for the final study, which are having more than 3.81 χ^2 values (0.05 level)

Construction of Tool final study

The final the conflict factors tool consist of 53 statements in five dimension. They are given in table

Table:1:3Distribution of conflict factors – Final study

Sl. No.	Distribution of the Factors	No. of Items
1.	Family related conflict	10
2.	Friendship related conflict	16
3.	Conflict with opposite sex	7
4.	Economic related conflict	7
5.	Academic related conflict	13
	Total	53

Time limit

This tool aims to measure the factors responsible for conflict among high school students. There are 53 statements under five dimensions. Each dimension contains different statement. There is no time limit for answering but usually it takes 30 minutes to complete the tool.

Reliability of the scale

Reliability of a test simply refers to the dependability in measurement.

The test-retest reliability co-efficient for the test on a sample 100 with an interval of 2 months was found by the investigator. The calculated reliability value is 0.78.

Validity of the study

A test is valid when the performance it measures corresponds to the same performance. Is that quality of data gathering instrument or procedure that enables it to measure what is supposed to measure. The final tool was given to the experts in the field of education. Based on their suggestion the tool was validated by following face validity.

Conclusions

Based on the findings of the present study the following conclusion may be derived. One of the important findings of the present study is that the high school students the level of conflict on the factors such family conflict, friendship conflict, opposite sex conflict, economic conflict and academic conflict is average. It can be inferred that at present the high school students do not have any series conflict on the above five factors. This may be one of the reason that students studying in puducherry are performing well in their academic professional activity. Another important finding in the present study is that student belong to Muslim community have low level of opposite sex related conflict. This may be due to prevailing condition of status of women in the religion. Yet another finding of the present is those students belonging to Muslim communities have low level of economic related conflict. It may be due to their economic status. Support by the religion organisation and government policies.

Recommendation

Most of the findings of the present student reveals that the level of conflict on the five factors namely, family conflict, friendship conflict, opposite sex conflict, economic conflict and academic conflict are average. In order to reduce the conflict to lower level, necessary steps should be taken by the parents, teachers, educational administrators and government in general.

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