

# To Explain the Educational Arguments of Ontology Thought by Sabzevari

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## Abstract

Educational challenge and issue in modern world has been of the ideologist's interest for educational implications to find inner talents and abilities and his knowledge of human existence to educate health characteristic of teachers. This article is to investigate educational aspects and reasons of ontology philosophy by Sabzevari, Iranian thinker "Hadi Sabzavari" with descriptive approach and methodology in a cross - sectional study, to define education and the bases of ontology principles and educational methods. The results show that there is integrity between education systems with three features: Relative recall, consideration of source and Resurrection and due to the existence of philosophical pragmatism, existence authenticity, unity, self-doubt, a combination of education methods, to present a task as deduced. Also curriculum extracted from the philosophical thoughts of Sabzevari has provided suitable conditions for self-education, moral, emotional and spiritual education for the learners.

**Keywords:** education, existence, Hadi Sabzavari, goal, basis and principle

## 1. Introduction

Educational crisis in the world, particularly the Islamic World, is as the result of inequitable separation of educational system from original and main sources and the only way out of this crisis actually save humanity, is to provide a connection between the education systems with the real sources. A new glance to known Educational views expressed among philosophers, educators and Muslim philosophers to human needs can represent a solution to some fundamental problems and guide us to new perception about human existence and education.

HadiSabzavari, one of the known person of Islamic philosophy of human cognition, has a specific approach to education and the thing is important, is his reputation for wisdom and rationalism .although his judgment idea is mixed with wisdom and illumination, But the wisdom provide an educational system for human from the perspective of HadiSabzavari which also includes training and breeding. Since there are several issues in education topic, the ideas of Islamic trainers like HadiSabzavari would provide excellent source of research in this field so that it can be a good source of fundamental change in the personality and perception and the behavior of the youth by the policy makers and save them from the issues considered so far as the youth crisis and define them as the main capital and source for any kind of positive and constructive reformation in the society. Given the importance of this issue and a philosophical outlook on education, this paper aims to examine the views by HadiSabzavari and its components in educational field.

## 2. Theoretical Framework

### The definition of education and its features

Sabzevari in a definition about education and training explain it as the essence of the right to education and to understand their shortcomings, so the first step in education is to recognize and percept their existence, Defects and internal poor discern from the self of man and then to seek an saliency existence to impair his fault and defect. So education here is as a tool for this great purpose (Mohammedan, 2003: p. 33). What is clearly apparent from this definition is the practical intent of the education by the trainer so the trainer and teacher achieve a clear and exact perfection.

Characteristics of the philosophical foundations of education by Sabzevari idea and opinion in terms of philosophical principle of the existence

### A. Education is authentic

As there is authentic for the existence, so there is for education which is as a tool to achieve the lofty goal of its own, so education is an authentic and lasting which is continued throughout the period of human life. Also, since the integrity is backed to its nature and existence and every evil perfection and comprising is the lack of it, so this source of charity is also authentic. (Sabzevari: AH 1413: p. 75)

### B. Education is an inner issue

Indeed, from the perspective sabzevari, human need to understand himself first to get closer to understand and find out his fault and shortcoming through self-scrutiny and replace offence and misdeed rather than moral

virtues, to portray and restore the presence of his divine and return the original, authentic and the source of creation. (Mohammedan, 2003: p. 313-320).

### **C. Education as a trip to the light of truth**

Since the existence and integrity has reality so is interpreted as light. The training of human existence, in fact, is a true and luminous journey into the human, so the fact of this kind of training and education is the source of goodness and perfection, and move toward the creation of their best which human creation is one of it. In his idea, human training and education is not done through the simple methods of education and training but is done by the means of action and move forward to god nearness.

### **D. Education and training is as the result of will, love and perception.**

Since love and perception are the main characteristic of the human identity, so there is a tendency to self, god, perception, understanding, love toward God, will and choice to find the identity of God and the role of education and training is in fact to foster and grow these inner tendency to the best goals.

### **The role of the trainer and trainee and the way to communicate**

Sabzevari believes that the main role of the teacher and trainer is to help and guide trainee to understand his identity and finding out his inner talents. Then light perception of self and love of the Lord God which is in him and at last to provide activities and plans which are based on perception and recognition, so that he could be the best sample and verse in the world. What is considerable is that, the trainee should be active in all process and help himself to generalize his perception and understanding to nurture the innate tendencies. The relationship between trainer and trainee is also a bilateral relationship based on love and affection And the role of the trainer is a whole guidance and the trainee should ask him for the guidance to pass the hierarchy of their existence to the top level toward God.

### **Purposes of education**

The purpose of education is a desirable issue which is known as an informed and applicable case. Different activity is performed for the realization of proper educational activities. So the aim and the purpose is an informed, provocative and appropriate case which the free agent and doer tries to achieve it.

Educational objectives, from the perspective of sabzevari, are divided into two ultimate and intermediate goals and objectives. Ultimate objectives are the final destination which should be achieved in educational system and the intermediate objectives are means to achieve ultimate objectives and goals.

### **Ultimate goals and objectives**

#### **A. Access to God:**

The ultimate goal is to understand their shortcomings and try to fix it and finally access to God and be the God swirl mirror. Since human is originated from the God almighty, so training and education is just in line to access this goal and principle of human existence from God Almighty for manifestation of this approach and the names and attributes of Allah is true and complete, and is considered the ultimate goal of education.

#### **B. Inner growth:**

It is recognized that the fundamental purpose of education is the acquisition of knowledge. Recognition, itself, is the source of all eleemosynary of the sublime and perfect trust in man himself has entrusted which is a divine gift for the human, and human, regardless of the original and sources has forgotten its essence and is impured. So the goal and objective is to recognize these impurities, and then remove it and to replace it with moral virtues and moral superiority.

### **Intermediate objectives:**

Following steps and levels are necessary to achieve the ultimate goal:

#### **A. Emotional Education**

Since human heart is as a mean to train and educate him and his heart is the place of human emotions, so it must be full of moral adornment. Some of human emotions that are divine originate, are as the result of pantheism which can lead a man to knowledge and recognition, leads to self-knowledge and ultimately lead to theism.

#### **B. Rational education and training**

Reason is considered as an important mean in Sabzevari views. Breeding pair of rational human being through talents and inner forces of human are short-term goals in education and training which cannot be achieved unless both theoretical and practical reason are completed (Sabzevari, 1992, p150).

### **Educational principles and methods:**

Existence is the main component in the foundations of education. Exist and how these formed, would lead the man toward perfection or fall. The great Muslim scholars have expressed appropriate ideas about the existence. Mollasabzevari, for example, is of thinker which has explained issues about existence and foster human inner talents and bring him to the final destination and select the correct training method which here is discussed as philosophical foundations:

#### **First base: self-evidences of the existence**

The first step is to evaluate the self-evidences in ontology to investigate the educational outcomes. Philosophers have proven each topic about an issue needed to be defined and proved unless the first philosophy of existence.

The human being, in other word, is a good base to be educated and trained and is free of proof and definition. Sabzevari, at the beginning of the book of Wisdom says: definition about existence is not a true definition. In other words, the concept of "being" and "existence" is self-evidence because each person is obviously clear notion of self and is not needed to be argued in reality (Sabzevari, AH 1413, p.59). The principle based on the base (necessity to inner perception and cognition) Understanding the nature and identity would lead to a man be away the fault and disobeyers. A trained and educated human, in Sabzevari idea and views, is a human that is portrayed God's name and in other words, is to portray all the names and attributes of Allah .to understand all names of Allah and perception of human nature is as the same of reasoning all steps of existence. If someone wants to know all the names of Allah, must exist in all the worlds of soul or think about his mental aspects and his existence. (Sabzevari, 1982, p. 46-47))

#### **Methods of this basis:**

##### **- Austerity method:**

Austerity is a way of self-perception and asceticism .its necessity is because if the human soul follow outrage and carnality, would degrade in the animal soul and ferocity level and if wants to suppress this force, he makes it worse and his force is drawn off. Then outrage and carnality is guided and control by the means of education and can be serviced at the religious sense and rational.

##### **Meditation and calculation method:**

Meditation and calculation methods are of effective means of self-recognition and sensual journey and ethics scholars and mystics give utmost importance for these two factor. meditation, is that man keep himself away of sin and its continuous veil and barriers and control his behavior, speech and appearance ,inside and outside, That he does not act contrary to God and he does not do an act ,destroy his charity. But calculation is that he investigates his servitude and worship and his sins and address which is higher, then evaluate the charity which is bestowed. ( Sabzevari, 1983, p. 353).

##### **Second: inbeing**

Since existence is the source of virtue and perfection which does not exist, and any shortcoming to lack evil, and if there is a credit to the originality and perfection is not possible that the source of all charity.

##### **In being issue in Sabzevari opinion would express two arguments:**

A: any right or virtue is originated from existence and is true about wrong. If existence was an creditable issue, so was an in being and was impossible to be the source of all righteous and charity.

B: The second reason is that if existence creditable and original, so it is not differentiate between mental and external existence while the difference between the two is necessary, and each has its own effects (Motahari, 1997, p. 2) According to him, if the existence and nature, both is in being, the first requires that everything is contradictory to each other. Secondly requires the actual composition is first issued (Sabzevari, 1988, p. 64-66). Therefore, since there is originality and is the source of any important and pure, blessing and perfection issue and the main and actual truth is the divine source, so the truth is the same as life, determination, choice, love, speech and any other thing.

In other words, everything in the world is free of truth, but they are nothing but the origin and truth but are the sample of God.

In fact, human just through education that is based on accurate knowledge of God and self, and the purity of the moral virtues can be close to God so to be a perfect and proper human. He, as a result, can be merit the name of Justice and the source and origin of the God on the ground.

#### **Principle based on this basis**

##### **Education alignment with human nature**

Harmony with nature religion is the main origin of the education. Human are originated from divine identity and each being would return to his identity.since being are formed based on God willing and his education and training is through this way. Accordingly, educational programs should acquaint people with his origin of the universe (Sabzevari, 1994, p. 246.)

##### **Educational methods based on this principle**

##### **- Proper insight method:**

Insight is a kind of deep and wide perception which leads the man to the right fact about his existence. If man is to achieve to its right perception and insight about himself, he would be in line with behavior, act and attitudes of him and would provide the emergingfield and background.Since humans have God soul, and has an unconscious tendency to him, a correct insight is achieved by pondering about the universe, the world, human nature, philosophy of life and death.

##### **- Evoke the verismo**

The most important Human motivation is the motivation for seeking truth. He always thinks where is he come from? What is his identity and existence, where is he going, so he would know the philosophy of creation and awareness and he would be provoked to try for the development and perfection? (Sabzevari, p. 32).

### **The third principle**

#### **Pantheism and gradation of the soul**

Pantheism and gradation of the soul is among the issues that philosophers believe about "existence" and the doubt. Sabzevari says that existence is unit truth and charity and perfection are the result of the existence. Because there are different degrees of strength and weakness, the effect is also different in terms of the different levels. (Sabzevari, AH 1413, p. 104). He, in his book, has criticized the idea of the philosopher about the identity of the existence and he agrees with the idea who knows the existence with different levels (Sabzevari, p. 32). Education and training is belonged to human. So theoretical wisdom believes that human cannot achieve perfection since knowledge barriers and true science is much and it is always threaten by his sensuality. But if you strive for perfection and try to cultivate moral virtues to the last degree and train yourself to achieve some levels and degrees of it.

In practical wisdom, humans linked to total wisdom as the result of austerity and self-purification and will disappear and mixed in it. Even in perfection path, human soul which is the reflection of total wisdom is able to pass this level which is devoted to the profit and his family.

#### **The comprehensiveness and appropriateness principle:**

Inherent pantheism says that the education system is comprehensive and inclusive. Hadi Sabzavari censures the drudger, care just one aspect of their care and are unaware of its other powers. Thus, all aspects of human existence must be trained in coordinated direction

In addition, the educational system, to Sabzevari idea, it is nonsense to engage in one human dimensions, so the educational program should be tailored to each stage of growth, since human characteristic is created properly and overall balance between the individual, society and nature must be met.

#### **Educational methods based on this principle**

##### **Mixed educated methods:**

Due to the fact that the education system must be comprehensive and include intellect and imagination and wisdom, so trainer can organize these mixed methods of educational process so that encompass different aspects and forces of the body in emotional and cognitive aspect.

##### **Affordable duty:**

The principle of proportionality which demonstrates the relevance of programs, objectives and educational methods with the progress and human development leads to development and growth of the human and duties as determined by the capacity of human Curriculum and teaching - learning process Curriculum and teaching - learning process in Sabzevar School is like this: since all educational schools have tried to foster all aspect of human existence, since related objectives of education is a necessity in Sabzevari idea, to do so a comprehensive curriculum should be in line with individual experiences and emotional and spiritual aspects of life such as ethical and other issues. In this type of program perfectionism in human origins should be fostered and should be used in growing strength of superior intellectual - emotional and spiritual force and go beyond casual activity in the class and encompass all life period of the trainees and the learners through developing these features and a proper bed for self-assentation is met.

### **3. Conclusion**

The purpose and direction of the paper, noted that human through anthology is able to effect on knowledge of content and applications, programs and thinking and learning process and success in higher education system in Sabzevari idea and the principles of true and real education and move forward to sustainable system of education and training towards perfection is available and applicable.

#### **Therefore it can be concluded that:**

A – The education system in Sabzevari idea has three characteristics: relative cohesiveness, considering the origin and infallibility, to some extent free from mistake. So can respond the educational problems in modern society and keep the human away from one-dimensional and objectivism and ignoring the main principle of the origin and identity and his lasting place.

B - With regard to the gradation and human inbeing, must be said that man is the only creature that there is a hierarchy of perfection he has been influenced by the existence, In other words, at the beginning of creation, perfection, is bestow him potentially so he deserves to be in the best place by the action through choice and instruction and educational recommendation. It is clear that this move it to full perfectionism in accordance with the teachings of God's teaching method.

(C) The focus of education is self-correcting and Education also should eventually lead to self-knowledge, if not, it is not called education.

(D) In education process, the person ultimately is responsible for their upbringing and should improve their existence and attempt to reach God and the trainer would just note the facts which are originated of human beings and his existence.

€. Existence, based on inbeing, is the source of any charity and goodness and perfection sp education and

training is the best and most important tool and mean to guide human to guide humanity towards the virtues. In fact, education would lead human existence to realize his shortcomings and strive to achieve perfection. In fact, human understanding of the value of their existence and their inner talents and the capabilities and confidence feature and knowledge of fault and self-esteem and imperfections is the best tool to be helped and guided to training and if it is not achieved, it wouldn't be education and training too.

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