

Learning Value at Senior High School Al-Kautsar Lampung for the Formation of Character

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Abstract

Globalization process went very quickly and move brings tremendous impact and implications for life, including educational institutions. Objectively, students in public schools and private are increasingly far deviated from the values of religious and moral values, the brawl between students, pornography and pornographic, played by students, abuse of narcotics and drugs, as well as delinquency in the streets. But ironically, the institution is still oriented towards science alone, and still less emphasis on the formation of attitudes and behaviors. This study aims to reveal the value of the learning process in the neighborhood of *Al-Kautsar* Lampung high school for students of character formation. Learning the value of carried through the eyes of Islamic Religious Studies supported by two main activities, including extracurricular activities and activities to improve learning achievement.

Keywords: Educational Values, Religion, Character

1. Introduction

Senior high school *Al-Kautsar* Bandar Lampung is under the auspices of the Foundation University of *Al-Kautsar* Lampung that apply plus education curriculum, which combines religious values with general subjects. There are two models of curriculum implemented, namely the foundation curriculum and national curriculum. Foundation *Al-Kautsar* High School founded in the hope that graduates are able to produce students who are intelligent, skilled and noble character. Foundation also wants the process of internalization of religious values actualized in real life either at the level of implementing school (teacher leadership and staff) as well as the lives of learners. The education process is applied because it is oriented in an effort to integrate the concepts into understanding the fields of study general science and religion simultaneously and integral.

The learning process value is one of the three processes that play a role in changing the attitudes of individuals, which could make learners become independent individuals, namely the process: (1) willingness. The point is the willingness of the individual when it receives the influence of the other party or of other groups because there is no hope to obtain a reaction or positive responses from others; (2) identification (identification); ie when people imitate the behavior or attitude of a person because of that attitude in accordance with what he regards as a form of relationship that can delight among individuals with the parties concerned (teachers or others, such as friends and all personnel are at school); and (3) internalization (Internalization), ie when the individual receives the influence and be willing to follow the effect was due to the attitude of the individual in accordance with what is expected as well as trustworthy and value system.

Education, as the most important instrument in addressing the human resources, of course, is required to provide the quality of human resources in character. Unfortunately, the quality of education in Indonesia itself is still relatively low. The survey agencies like UNDP (United Nations Development Program) in 2011 about the education system in Asian countries, showed that Indonesia was ranked bottom.

Here the problem of education seems inexhaustible into criticism and accusations because of the magnitude and implications for the sustainability of the existence of a nation. In fact, education is a strategic choice for a nation to rise up from the various crises. Therefore, there must be strategic steps in order to the chaos that befell the nation of Indonesia and the education we soon passed. One is by mainstreaming (mainstreaming) values education in schools.

Value can be understood as the essence of which is attached to something that is very meaningful to human life. The essence itself is not meant before human needs, but it does not mean the existence of the essence because of the man in need. It's just the essence of increasing significance in accordance with the increase comprehension and understanding of the man himself. Essence will not be lost even higher for humans are capable of giving the meaning of peace.

Here, the value can be understood as the quality of a thing makes it lovable, desirable, usefull and appreciated so that it can be a kind of object of particular interest. Value is also something that gives meaning to his life, which give his life as a starting point, content, and purpose in life. Value is not limited in scope. Value very closely with the notions and the principal activities are complex, so it is difficult to determine the limit. Value is a quality assessment or an object related to a type of appreciation or interest.

Divining value is the value that comes from religion (God's revelation), whereas *insaniyah* value is the value that is created by humans on the basis of criteria that are created by humans as well. Fourth, in terms of scope and validity, the value can be divided into universal values and local values. However, not all religions are

universal values, so there are values that are universal *insaniyah*. In terms of validity of his time, the value can be divided into (a) the eternal values, (b) the values of tidal, (c) the values of the temporal; (5) In terms of nature, the value can be divided into; (a) the intrinsic value and (b) the instrumental value. Intrinsic values that are universal and timeless, while the instrumental values that can be local, tidal and temporal.

The values of the Divine include *ubudiyah* and *amaliyah* value. While *Insaniyah* value is the value that comes from a man, who grew up on the deal as well as living and evolving human of human civilization. He is dynamic, it contains truth is relative and limited by space and time.

In Islamic education also known as conscience values (values of being) and the values given (values of giving). The values of conscience is the value that is in man later developed into the behavior and the way we treat others. Which includes the values of conscience is honesty, courage, peace-loving, self reliability, potential, discipline, know the limits, purity and suitability. While giving value is the value that needs to be practiced or given which would then be accepted as given. Belonging to the values given are loyal, trustworthy, respect, love, compassion, sensitive, unselfish, kind, friendly, fair and generous. In this case the value should be a core (essence) of education itself.

The question then is: what are the aspects of the educational value of Islam that must be understood and imitated by all insane schools, ranging from principals, teachers, staff and students? Therefore in this research as the focus is on how the implementation of the learning value of the senior high school *Al-Kautsar* Lampung for the formation of character?

2. Methods

The study used a qualitative approach with the method of literature review. Data obtained by observation and interviews with the source. Thus the data obtained and used in this study is in the form of interviews and documentation in the form of school work program, educational activities, the implementation of learning and so on. In addition, various sources of relevant literature was also performed. It is intended to facilitate the data analysis. To ensure the validity of data, then the triangulation of sources and methods. Once the data is collected, analyzed qualitatively by comparing and referring to sources of relevant literature.

3. Data and Discussion

Senior high school *Al-Kautsar* as one of the schools under the auspices of the foundation of *Al-Kautsar*, since the establishment aspires to be one of the best schools in Lampung even in Indonesia. The spirit was kept burning since it was built and inaugurated by the Minister of Education and Culture, Prof. Dr Ing. Wardiman Djojonegoro. Finally, within a period of 5 years senior high school *Al-Kautsar* has become a dream and dream school community, it is proved by the amount of public interest to educate their children at senior high school *Al-Kautsar*. In terms of quality as well senior high school *Al-Kautsar* never rank 5 Social Sciences and ranked 6th for science in Lampung Province.

To maintain the spirit and direction of school policy and in order to maintain the quality of the school so that still exist and survive in any situation and condition changes, then the school should pay attention to some real conditions, as confirmed by the High School principal *Al-Kautsar* Lampung: first, competitive. That is, along with changes in the direction of government policy such as the implementation of regional autonomy, which resulted in the establishment of excellent schools in each city/district and provincial government policies in education are increasingly fast and fickle requires schools to have immunity and high competitiveness. Only schools that have immunity and competitive power to remain a quality school and a yearning people.

Second, quality assurance. Schools must dare to provide quality assurance to the public and all stakeholders that this school is really good quality and worth of their choice. Each school achievements known to the public as much as possible through the medium of both internal and external media. Changes in the value/score or so-called gain score reported to parents/community so that they can judge whether their goal to send their children in school *Al-Kautsar* can be achieved or not. To maintain and oversee the quality of schools, foundation/school pursuing their organs quality assurance.

Third, autonomy and efficiency. The paradigm of education in management education using MBS approach (School Based Management) means the government give greater authority to the school to plan and manage education in schools, unlike the era of the new order that all education policy is always dependent on the central government.

The above conditions may be best utilized by Foundation and senior high school *Al-Kautsar* being able to provide greater opportunities for schools to progress and develop faster. But autonomy should be coupled with the efficiency of financial and human resources, so has their schools more energy reserves to be used in situation and the right conditions. Fourth, transparency and public accountability. The demands of today's society against all public institutions is that there is transparency and accountability, means public institutions should be transparent in financial management and other management and publicly accountable.

Development and competition in education deepened with the direction of the central government

policies such as regional autonomy, which led to the democratization of education in each city/district and provincial superior schools competed to establish both public and private. This condition must be addressed wisely.

Entering the 2013/2004 school year the *Al-Kautsar* entered a new phase with the opening of a superior class academically. This is the end of a superior grade school development progressed quite rapidly, even to say parallel to favorite schools in Lampung as senior high school 2 and Xavier High School on several fronts. Judging from graduation and the percentage of students accepted at state universities or private universities in Indonesia, *Al-Kautsar* high school popularity over the years has developed very sharp. Success in the management of a superior class, then this year senior high school *Al-Kautsar* open class plus. The target of this class is able to match the achievement of superior class with support facilities and infrastructure, which is now called the Bilingual classes that are working towards level with the Management of the International class and curriculum and program management refers to the international school, therefore, needs the support of all parties in particular *Al-Kautsar* Foundation related to funding.

In an effort to continue to maintain its existence as the top schools in Bandar Lampung to continue to improve his performance, board of trustees conduct policies and management improvements in service improvement policy to parents.

Policies that are into in between; preparation of the statute, which aims to clarify the rules or basic conditions in running the organization foundations of *Al-Kautsar*; integrated financial management that aims to streamline and streamline financial management; tuition fee implementation of tiered or cross-subsidy system in accordance with the income level of parents of students who aim to provide a sense of justice and increase the income of the foundation; coaching and assessment of employee performance through DP2T which aims to provide employee reward and punishment to be more objective; and improving the welfare of employees through the provision of benefits and bonuses achievement. While policies to improve the quality of services among which is the acceptance of new students in an integrated manner and increase student learning facilities. Means physical structures built in this period is the head of the boarding house, praying senior high school, cafeteria, basketball court, and a motorcycle parking.

In this period towards the development of improved education adjust the direction of globalization. Therefore the vision of *Al-Kautsar* which was Superior, Islamic, and Community Pride converted into Excel, Islamic, and Global Insight. For the achievement of this vision began in the school year 2002/2013 opened Bilingual classes for elementary, middle, and senior high school. To support the program, then gradually improved HR teacher ability in English, one of them by sending them to language school Pare for 1 full month. Thereafter followed by continuous training to bring native speakers to schools *Al-Kautsar*.

In mid-2014, began the preparation of e-learning program, which is to train teachers, beginning with teachers MAFIKIB and PAI, to compile textbooks by entering the values of the teachings of the Quran and Hadith in the textbook and was made in the form of and makes streaming digital video. Digital textbooks and streaming video are stored on the server so that each student foundation *Al-Kautsar* will be able to access it whenever and wherever. In order to further streamline and streamline the organizational structure of the foundation organizations, especially the structure under board of trustees, made a change that by eliminating the daily executor. The programs supporting educational value seeded two, namely the curriculum support programs in conjunction with a program of extracurricular activities and academic achievement.

Since 2013 semester, senior high school *Al-Kautsar* trying to improve education based on local and global excellence through programs planting religious values through several activities, namely:

a. Pesantren Kilat

Boarding lightning activity aims to equip students to the values of religion (creed, Islamic morals) are tough to be a figure of Muslim students who understand and are able to practice religion in the life at school, at home and in the community. Each student must attend boarding lightning activity over three times, which is a class X for three days and three nights stay at the beginning of the year along with the implementation of new student orientation period, a class XI in Ramadan during the three-day stay and class XII for two days without staying together with student achievement orientation.

The material taught include; monotheism, morality, Islamic *Muamalat*, and practices of daily worship. There are new developments in the boarding lightning activity is self-reflection method (contemplation *muhasabah*) as a model of emotional-spiritual intelligence facilitated by GSH (Gema Conscience) *Al-Kautsar*. Speakers in this activity comes from IAIN Raden Intan, ICMI, DDII, PAI teacher in the *Al-Kautsar* and alumni *Rohis*.

b. Student Orientation (MOS)

MOS activity aims to provide scientific supplies to the students as well as introducing new students of class X of school programs, effective learning, ethics and so forth, so that all new students quickly adapt to the new school environment. This activity purposes for strengthening the basis of religious values in students.

c. Discipline Student Orientation (ODS)

ODS aims to establish the character of the students and inculcate noble values are tough, disciplined, skilled, work together and independently. This event was attended by all students of class XI at the beginning of the semester one and held for three days. This activity contains the rules / procedures marching, flag rites, military rites, cross-field, and ethics. Brazing of this activity by army (TNI) of unity *Korem* 043 Garuda Black and Police Mobile Brigade of Bandar Lampung.

d. Orientation Student Achievement (OPS)

OPS activities aimed at improving the effectiveness and efficiency of learning so that students in academic achievement can be expected to rise. This activity is intended for class XII, held over three days at the beginning of the first semester. The material of this program are: Out bond with related parties, the subject matter of developing the talents of children, foster self-confidence, build teamwork, can believed others, cultivate spiritual intelligence and others. This activity program materials are: insight into college, this event is packed with a variety of interesting games.

e. Scientific Tourism

This activity aims to strengthen students' motivation for this activity is a follow-up activities of the OPS. Students are taken directly to the universities favorites such as UGM, *Padjadjaran* University, Police Academy, Military Academy, IPDN, UNDIP, UII, and UI. This activity is designed to give the provision of university and faculty as well as students desired direction. Because this activity students can choose courses that visit. For example: in UNPAD science majors visited the Faculty of Medicine and Faculty of Psychology. While visiting the Social Sciences Faculty of Economics and Faculty of Law. Tourism in the historical places in the cities visited.

f. Home Stay

Generally reserved for class XII who do not follow the scientific tourism activities. However in the development of this activity was also attended by students of class XI and XI major plus. This activity aims to foster and closer to the environment and disadvantaged communities in rural areas. This activity is expected to grow from students compassion, sympathy, empathy, and can be felt directly on the lives of the poor. The goal of the activities of home stay is not electrified areas and are poor. Students in groups must stay to the landlady (foster parents) that families can not afford for four days and three nights. Each house foster parents by three to four students. There, students can feel the direct and assist all the family activities.

g. Out Door Study

This activity aims to broaden students and simultaneously see the application of a wide range of knowledge gained in school. This work was conducted in cooperation with the agency or agencies that conformed to subjects such as; museum Lampung, PT. Biru Laut Khatulistiwa, Shrimp Cultivation Breeding, Meteorology and Geophysics Agency Lampung, Lampung Post, Ethanol Plant, and others.

In addition, the activity also focused on improving academic achievement. The program is designed specifically for students of class XII with the aim of final preparations for the national exams (UN) and meet the SNCA / SNPTN. This activity consists of several models of activity, namely:

a. Spiritual Provision

In this case the student is stimulated and accustomed to raise awareness in improving the quantity and quality in worship to Allah. (*Tahajud* prayer, *Duha* prayer, fasting on Mondays and Thursdays, multiply reading the Al-Qur'an) and work well with others (multiply *Sadaqah* level, social work, etc.). Through this spiritual provision is expected that students really hang result (trust in Allah Almighty in the face of UN and SNCA / SNMPTN). For it every Friday morning that the first hour and the second hour, all students and teachers to teach in grade XII shall follow the *Duha* prayer together in the field, followed by prayer and motivational training to improve emotional intelligence-spiritual (ESQ). In the implementation of P3A, all students are also required to participate in activities MABID (stay in school) that begins with the *sunnah* fasting and *iftar* together, pray *maghrib/Isha* together, motivational speeches, prayers *hajat* together, followed by *muhasabah* and prayer and ends with prayer dawn together.

b. Emotional Provision

Provision is intended emotional readiness of students to be able to regulate and control the emotions that have a strong personality and principles, are not easily dissolved by the situation and unfavorable conditions, is not easily persuaded to commit to commit licentious acts that distract students in learning.

c. Provision of intellectual

Provision of intellectual is a set of concepts, formulas are available in each subject that must be mastered by students in answering questions when dealing with the UN. Included also are taught how to answer the questions with practical and fast formula thus saving time while answering questions during the examination takes place.

d. Physical Provision

Physical provision in question is the physical readiness of students are healthy, so there is a balance between thoughts, feelings and physical. Students not only stimulated using but also left brain right brain. This activity is a joint exercise, physical games, out-bond lightly around the location of the school.

e. Technical Provisions

Technical provisions meant is the ability of the student to be able to fill LJK properly so read by scanner. Students are trained to fill LJK through a try out or test-trial 3 times a week by using LJK that will be corrected by the computer.

f. Degree Bina Insan (GBI)

This activity aims to remedy deepen the study of Islamic religious values. GBI main material is literacy Koran, matter of faith, morals and *muamalah* material. In particular, the GBI is managed by alumni of senior high school *Al-Kautsar Rohis* by working against proselytizing team or college campus, both public and private sectors in Lampung province. This activity is intended for class X semester.

g. Echoes of Conscience (GSH) Al-Kautsar

GSH is a container program for alumni of training ESQ (Emotional-Spiritual Quotion/Emotional Intelligence Training-Spiritual) Lampung province from teachers / employees in *Al-Kautsar* environment Foundation. GSH activity in senior high school *Al-Kautsar* Bandar Lampung is a good motivation for training students and teachers and employees through self-reflection method (contemplation / reflection or *muhsabah*) with the approach of the verses of the Koran and the Hadith of the Prophet Muhammad.

h. Life Skills Education.

Acquired life skills education of students of the educational unit concerned, or of units of formal and non-formal. For personal skills, students are directed to live in the community with a good, independent, and responsible for the tasks that have been performed by the students. For social efficiency, the education is related to integrated social skills in subjects Civic Education and sociology. Other activities which are social skills education, namely by training students to care for others by providing assistance whenever there is a national or regional natural disaster.

Thus, the value skills education provided to students in the form of personal skills, social skills and vocational skills through PAI subjects and extracurricular activities are pretty solid.

4. Conclusion

Learning the value in the senior high school *Al-Kautsar* is still a stub early but worked in earnest for debriefing purposes of religious values and character of students. Religious values instilled consists of *aqidah*, sharia, and morals. Its realization is done through intra and extra-curricular activities, aimed at shaping attitudes, character and manners of the students. Learning the value of emphasis on the linkages between learning materials to the learner's real life, so that learners are able to connect and apply the competency learning outcomes into daily life. The approach adopted by senior high school *Al-Kautsar* is the approach of habituation (habituation) and exemplary, although in practice this approach is not captured as a holistic learning process

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