

The Degree of Public School Principals' Support for the Physical Education Class in the Southern Shouneh District from the Point of View of Physical Education Teachers

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Abstract

This study aimed to reveal the degree to which public school principals support the physical education class in the Southern Shouneh district from the viewpoint of physical education teachers. The study concluded that the degree of public school principals' support for the physical education class in the Southern Shouneh District from the point of view of physical education teachers came to a high degree in the administrative and financial fields, and a medium degree in the health and psychological fields, and the results showed that there were no statistically significant differences when Significance level ($\alpha = 0.05$) in the degree of public school principals' support for the physical education share in the Southern Shouneh District from the point of view of physical education teachers according to gender, and the presence of differences in favor of higher studies..

Keywords: physical education, physical education teacher.

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INTRODUCTION

The school administration has an important and prominent role in the implementation of the school program, given its previous experiences in the field of educational work, because it is familiar with the school's material and human capabilities, where the school director has a major role in following up the progress of the educational process, and trying to provide its requirements, whether in terms of planning, guidance, or monitoring. It translates theories and philosophies into reality, and helps in guiding towards desired social changes. School administration is defined as every organized activity aimed at achieving educational goals.

The work of the school administration is not an end in itself, but a means to achieve the process of learning and teaching in the school, and it aims to organize the school on the basis of enabling it to achieve the mission entrusted to it in raising the bodies and raising students. , directing his mental, physical and spiritual development, seeking to develop the experiences of school workers in a sustainable manner, coordinating efforts and working to combine them to achieve the goals set by the best means and to the maximum extent possible (aboi, 2007).

The school is the best place to exercise in an organized, committed and follow-up atmosphere, with its activities, attractive and purposeful programs, and knowledge that helps in the growth of students in all physical, psychological, mental, emotional, and health aspects through its educational services and multiple activities. It works on qualifying the student to become an affiliated citizen with an integrated personality (Qatami, 2005).

The school is considered one of the best places to exercise and sports activities, but many school administrations consider the physical education class less important than the classes of other subjects, and consider that the indoor and outdoor school sports activity is costly to their budgets, but others work with all their energies to provide the capabilities that encourage and help To engage in sports activity and perform the physical education class in its entirety. Hence the need and importance of this study, which sheds light on the degree to which public school principals support the physical education class in the Southern Shouneh District from the point of view of physical education teachers.

THE STUDY PROBLEM

Through the researcher's experience and work in schools, in which the school principal is directly responsible for leading and directing all efforts, forces and capabilities to achieve the desired goals of the school, and he is the direct supervisor of its work, events and activities, and he is responsible for solving all the difficulties that stand in the development of the school, but there are some departments The actress in the school principal resorts to solving some of these crises at the expense of the physical education and sports activities class and works to marginalize them because she considers them a burden on the school in terms of material and social terms and the failure to provide all the requirements of the class of physical education and sports activity. The researcher also noted that there is a lack of the physical education lesson and sports activities for administrative support from school principals through their lack of sufficient interest in the physical education lesson compared to the rest of the lessons, placing the physical education lesson within other lessons, and using the teacher of other subjects the physical education class for the purpose of covering the shortcomings in other subjects And the

curriculum, as well as the lack of capabilities, tools, facilities and sports facilities necessary to study physical education and to practice various sports activities. Therefore, the researchers considered that conducting a study on the support of public school principals for the physical education class in the Southern Shouneh District from the point of view of physical education teachers.

STUDY QUESTIONS

The current study sought to answer the following questions:

1. To what extent do public school principals support the physical education class in the Southern Shouneh District from the point of view of physical education teachers?
2. Are there statistically significant differences in the extent to which government school principals support the physical education share in the Southern Shouneh District from the point of view of physical education teachers due to the variable of gender and educational qualification ?

THE IMPORTANCE OF STUDYING

The importance of the study lies in the fact that it is considered the first within the limits of the researcher's knowledge, which dealt with the issue of the extent to which government school principals support the physical education share in the Southern Shouneh District from the point of view of physical education teachers. The importance of highlighting lies in the following points:

- Giving a perception about the extent of interest in the support of public school principals for the physical education class in the Southern Shouneh District from the point of view of physical education teachers.
- The current study shows the extent of physical education teachers' satisfaction with the public school principals' interest in the physical education and sports activity class.
- It is expected, through the theoretical framework of the study, and the results it will reach, in benefiting researchers and in the birth of new research and studies in this field.

OBJECTIVES OF THE STUDY

The current study aims to:

1. To identify the extent to which public school principals support the physical education class in the Southern Shouneh District from the point of view of physical education teachers.
2. Identifying the differences in the extent to which public school principals support the physical education share in the Southern Shouneh District from the point of view of physical education teachers according to the variable of gender and educational qualification.

TERMS OF ACTION STUDY:

PHYSICAL EDUCATION TEACHER: is a specialized and scientifically qualified person who teaches school physical education classes and supervises internal and external school sports activities, who works in government schools affiliated with the Ministry of Education and Higher Education and holds a university degree in physical education.

PHYSICAL EDUCATION: An integrated method of education that agrees with it in terms of goals and results, as both stem from general education.

THE LIMITS OF THE STUDY:

1. Human Limit: All public school principals in the Southern Shouneh District.
2. Spatial boundary: the Directorate of Education of the Southern Shouneh District.
3. Time limit: the academic year (2022/2023).

STUDY LIMITATIONS:

The results of the study were determined by the degree of validity and reliability of the tool used to collect data, the accuracy of the sample members' answers to the paragraphs of the tool, and their objectivity, and that the results of the study can only be generalized to the community from which the sample was drawn, and other similar communities.

THEORETICAL LITERATURE:

The educational literature includes a presentation of the concept of physical education, the objectives of physical education, and the duties of a physical education teacher.

THE CONCEPT OF PHYSICAL EDUCATION:

Modern physical education is a stand-alone educational system that aims to develop the individual as a whole, integrated and balanced, by providing him with the elements of general physical fitness such as strength, endurance, flexibility, agility, ability, balance, as well as refining his mental powers, developing his cognitive motor skills, refining and modifying his behavior Controlling its emotional manifestations, directing its primary motives, and developing its social values. It is also the integrated part of general education, which is achieved through physical and bodily activities, and aims to build the personality of the individual (the student) in its various skill, mental, and emotional dimensions, to form the citizen. Good, loving to work, and appropriately absorbing the data of the stick (Young). (2001).

Hassanein (1995) defined it on a philosophical basis, as it is: "The practice of various kinetic activities that achieve three basic aspects: theoretical, prescriptive and analytical. The indicative, as it seeks to build standards

and standards for values, behavior and beauty, sports activity is replete with authentic values such as respect for the law, self-denial, cooperation, ability to lead and dependency, boldness and risk and others. By defining a term, its expressions, and its meanings, and it also tests the rationality of our mathematical ideas and their compatibility with logic and reality.

OBJECTIVES OF PHYSICAL EDUCATION:

Physical education, like any other field, has its goals that it seeks, and setting goals is not an easy work, as it is waves of forces towards progress in any country. The formation of a good citizen, who believes in his Lord, belongs to his country and nation, possesses human virtues, develops in various aspects of personality, physical, mental, spiritual, emotional and social. The goals lie in being directives of forces and behavior, and determinants of plans, programs, methods and methods (Abu Tamea, 2006).

THE OBJECTIVES OF MODERN PHYSICAL EDUCATION ARE AS FOLLOWS:

1. Developing the individual's physical skills that are used and useful for his life, such as walking, running, lifting, pushing, and carrying.
2. Development and maintenance of physical competence.
3. Helping the individual to acquire the characteristics of rational, logical and realistic thinking because the activity is accompanied by experiences.
4. Promoting emotional growth.
5. Acquisition of social and psychological characteristics.
6. Occupy your spare time positively.
7. Practicing a healthy and sound life and taking care of the body.
8. Training to acquire the qualities of leadership and sound subordination.
9. Encouraging and developing high sporting abilities and talents, and allowing access to tournaments (Ryan, 2003).

DUTIES OF A PHYSICAL EDUCATION TEACHER:

Al-Khazaleh (2009) believes that the physical education teacher has duties that are not insignificant, so that they can be limited, as they are not limited to the process of teaching the lesson only, but also beyond that, as he keeps pace with his students directly and indirectly, to continue their growth path, trying by various means Education is to guide them to a straight path, to keep pace with their society in the process of development, observing their behavior, influencing them, and spreading ideals among them. On the playground, he watches and notices their behavior, inclinations, and desires every day, and such meetings are described as lively meetings, the nature of which is fruitful cooperation and hard work. It has:

1. Completing the effects of physical education and achieving its goals in a more effective and comprehensive manner.
2. Raising the levels of students in various activities by continuing their practice under guidance and direction.
3. Strengthening the school family spirit and strengthening loyalty to the school, as all the school family includes students and teachers.
4. Identifying the students' tendencies and desires to determine the activities that require focus and attention.
5. Attention to the preservation and cleanliness of sports equipment and tools, and the maintenance of sports fields in a good way.
6. Taking into account the selection of the appropriate sports activity, taking into account the available capabilities, previous experiences, levels of efficiency, performance and individual differences.
7. Paying attention to the organization of supplies and tools records, sports teams record, lesson preparation book, and sports activity record.

PREVIOUS STUDIES:

Khazaleh (2013) conducted a study aimed at identifying the general composition of the effectiveness of aspects of the physical education class in the light of educational development standards towards a knowledge economy from the point of view of physical education teachers. Exploitation of the surrounding environment and educational technology), the researcher used a questionnaire to collect information and was conducted on a sample of (179) male and female teachers. The knowledge economy was moderate, and the evaluation of teaching and learning outcomes was moderate.

Al-Jaafari (2013) conducted a study that aimed to know the attitudes of secondary school students towards practicing sports activity in the physical education class, and to identify the differences in students' attitudes according to the variables (gender, family income, education directorate, and academic branch), the study sample included (527). Male and female students, and it was found that there are positive attitudes to a very large degree among secondary school students towards practicing sports activity in the physical education class.

Abbawi (2008) conducted a study aimed at evaluating the reality of school sports in the United Arab Emirates by identifying the objectives, curriculum, teacher and learner, capabilities, school administration and evaluation. Student, the researcher also used the questionnaire as a means of data collection, and the most important results were that the development in school sports programs helps students to renew and innovate and

increases their creative abilities and mental perceptions, and cognitive goals need further development when compared to psychomotor goals, and the school environment does not help sports. In addition, the financial support in the field of school sports is weak and does not rise to an acceptable level despite the high income of the individual in the UAE.

Hamdna and others (2007) conducted a study aimed at knowing the degree to which government school principals practice in raising the Mafraq district to manage school activities programs in the light of gender variables and the academic qualification of the principal. The sample of the study consisted of (67) principals and directors. The field of evaluation ranked last, and the results showed that there were no statistically significant differences attributed to the change of gender and educational qualification.

Zakarneh (2007) conducted a study entitled an analytical study of the reality of school sports in the State of Kuwait, and this study aims to identify the reality of school sports in the State of Kuwait by identifying the goals, curriculum, material and human capabilities, school management, aspects of activity and evaluation. The researcher used the descriptive approach, and the research sample included (93) physical education teachers and mentors, and a number of students reached (126), the researcher used the questionnaire as a means of collecting data, and the most important results were both the practicing students and physical education teachers agree that practicing sports activity achieves a strong health return for practitioners and develops physical fitness. The teachers and mentors agreed that those who plan the curriculum are members of the faculty, teachers and directors of physical education and parents' councils, and that playgrounds, tools and devices are not suitable to achieve the goals of school sports activity, and the school administration does not believe in the importance of physical education, and there is no calendar card for each student to identify the progress made in the physical and skill field.

Anderson (2007) conducted a study aimed at addressing the issue of participation in school sports, and the problem of financing these sports in secondary schools, and a survey of school sports managers was conducted in (52) different educational areas in the United States. The results of this survey indicated that about (47%) of the students participate in the physical education programs and school sports activities provided by the school. The results of the study also indicated that many schools face pressures related to the school's sports budget due to the lack of support from the educational districts.

COMMENTING ON PREVIOUS STUDIES:

The current study is similar to most of the previous studies that aimed at addressing the issue of the support and interest of school principals in the mathematics education class. The researcher benefited by reviewing these studies in the theoretical framework, the methodology used, the development of the study tool and the discussion of the results. The current study was distinguished from previous studies as it was one of the few studies in Jordan - to the knowledge of the researcher - that dealt with an important topic that keeps pace with the reality we live in about the degree to which government school principals support the physical education class in the Southern Shouneh District from the point of view of physical education teachers.

METHOD AND PROCEDURE

Method: The descriptive survey method was used due to its suitability to the nature of the study.

Study Population: The study population consisted of physical education teachers in public schools in the Southern Shouneh District, and their number was (45) principals.

THE STUDY SAMPLE

The study sample consisted of education teachers in public schools in the Southern Shouneh District, who numbered (45) principals and principals. Table No. (1) Shows the characteristics of the study sample.

Distribution of the sample of physical education teachers in public schools in the Southern Shouneh District by gender and educational qualification .

TABLE NO. (1)

variable	Categories	Repetition	The ratio
Gender	Male	18	0,4
	Female	27	0,6
Qualification	BA	37	0,82
	Postgraduate	8	0,18
Total		45	0,100

STUDY TOOL:

After reviewing the educational literature, school curricula and teaching methods, a questionnaire was designed for the subject and presented to a committee of arbitrators in the field of specialization. The final questionnaire was reached in the current situation after making the required modifications by the members of the arbitrators committee.

AUTHENTICITY OF THE TOOL:

The study tool, in its initial form, consisted of (28) paragraphs, which were presented to (10) arbitrators

STABILITY OF THE STUDY INSTRUMENT:

To ensure the stability of the study tools, Cronbach’s alpha equation was used, where the questionnaire’s overall reliability coefficient reached (0.91), which are good values for the study’s objectives. The following is a presentation of the reliability coefficient values for the domains and the total degree of the study tools:

TABLE NO. (2): RELIABILITY COEFFICIENT VALUES FOR THE STUDY TOOL DOMAINS.

Domains	Number of paragraphs	Cronbach Alpha
Administrative support	5	0,73
Financial support	5	0,86
Health support	5	0,89
Psychological support	7	0,87
Total marks	22	0,91

It is clear from the results of Table No. (2) that the values of the reliability coefficient of the resolution domains ranged between (0.73-0.91), and these values are good to achieve the purposes of the study.

STUDY VARIABLES:

INDEPENDENT VARIABLES

-Gender has two levels: (male, female).

Dependent variable: The response of the study sample to the study tool (the questionnaire).

STATISTICAL PROCESSORS

In order to answer the questions, the Statistical Package for Social Sciences (SPSS) program was used, and the optimal statistical method appropriate to the nature of the study will be used.

PRESENTATION AND DISCUSSION OF THE RESULTS.

FIRST: PRESENTATION AND DISCUSSION OF THE RESULTS RELATED TO THE FIRST QUESTION:

To what extent do public school principals support the physical education class in the Southern Shouneh District from the point of view of physical education teachers?

In order to answer this question, the arithmetic averages and percentages for each paragraph, the field to which it belongs, and the total score of the questionnaire were extracted.

1.ADMINISTRATIVESUPPORT :

The arithmetic averages and percentages of response to the paragraphs of the administrative field were calculated to the degree of public school principals' support for the physical education share in the Southern Shouneh District from the point of view of physical education teachers.

TABLE NO. (3)

Number of paragraphs	Paragraphs	Arithmetic mean	standard deviation	Rank	Score
4	The school administration distributes physical education classes to the sports teacher with a full quorum.	4.06	81.2	1	Very high
3	The school administration does not use physical education classes to provide alternative classes for other subjects.	3.76	75.2	2	High
2	The school administration works to complete the physical education teacher's quota with lessons from other subjects.	3.53	70.6	3	High
5	The school administration does not place most physical education classes after the fifth class.	3.01	60.2	4	Medium
1	The school administration is working on distributing the extra physical education classes to teachers of other subjects to complete their quotas.	3.02	60.2	5	Medium
	Dimension as a whole	70.4	3.52		High

It is clear from the results of Table No. (3) that the extent to which public school principals support the physical education share in the Southern Shouneh District from the point of view of physical education teachers for the field of administrative support was high, as the arithmetic average reached (3.52). The paragraph (the school administration works on distributing education classes Sports for the sports teacher with a full quorum) ranked first with an arithmetic average of (4.06), and the researcher attributed this to the fact that most of the school administrators are used to give the full sports share to the teacher, as the sports share is the only outlet for students). While the paragraph (the school administration is working on distributing the extra physical education classes to teachers of other subjects to complete their quorum) ranked last with an arithmetic average of (3.02), and the researcher attributed this to the fact that some school principals are working to complete the quorum of

teachers from sports classes, as it is not considered one of the basic subjects included in the GPA calculation.

2. PHYSICAL SUPPORT:

Arithmetic averages and percentages of response to the material domain items were calculated to the degree to which public school principals support the physical education class in the Southern Shouneh District from the point of view of physical education teachers.

TABLE NO. (4)

Number of paragraphs	Paragraphs	Arithmetic mean	standard deviation	Rank	Score
8	The school administration works to provide educational aids that help explain and display mathematical skills	4.11	82.2	1	Very high
6	The school administration provides the devices, equipment and tools necessary for physical education classes continuously	4.05	81	2	Very high
9	The school administration works to provide tools, means and devices that are suitable for different age groups	3.97	79.4	3	high
10	The school administration is working to provide a suitable place for keeping physical education tools	3.62	72.4	4	High
7	The school administration works to provide safety and security factors in the physical education class	3.69	73.8	5	high
	Dimension as a whole	3.90	78		high

It is clear from the results of Table No. (4) that the extent to which public school principals support the physical education share in the Southern Shouneh District from the physical education teachers' point of view regarding the field of material support was high, with the arithmetic average reaching (3.90). Which helps to explain and display the mathematical skills) ranked first with an average of (4.11), and the researcher attributed this to the school principals who pay attention to the field of sports class by providing them with tools to activate the quota inside school playgrounds and squares. While the paragraph (the school administration works to provide safety and security factors in the physical education class) ranked last with an arithmetic average of (3.69) on the last rank. And not paying attention to them and considering them as passing accidents.

3.HEALTHSUPPORT:

The arithmetic averages and percentages of response to the paragraphs of the health field were calculated to the degree to which public school principals support the physical education class in the Southern Shouneh District from the point of view of physical education teachers.

TABLE NO. (5)

Number of paragraphs	Paragraphs	Arithmetic mean	Standard deviation	Rank	Score
12	The school administration makes it clear to students that adhering to a physical education class helps to maintain proper form.	3.49	69.8	1	medium
11	The school administration urges parents to commit their children to a physical education class because this helps in maintaining the ideal weight and getting rid of excess weight.	3.46	69.2	2	Medium
15	The school administration conducts symposia regarding diseases resulting from lack of movement and diseases of the age	3.41	68.2	3	medium
13	The school administration urges the students, through the school radio, to adhere to the physical education class.	3.18	63.6	4	medium
14	The school administration urges the students to make wall journals that show the benefits of the education class and its effect on the various systems of the body.	3	60	5	medium
	Dimension as a whole	3.24	64.8		medium

It is clear from the results of Table No. (5) that the extent to which public school principals support the physical education quota in the Southern Shouneh District from the viewpoint of physical education teachers in the field

of health support was medium, with the arithmetic average reaching (3.24), and the paragraph (the school administration explains to students that adherence to a quota Physical education helps to maintain proper physique.) ranked first with an arithmetic average of (3.49), and the researcher attributed this to the fact that sport is one of the most important ways for students to obtain the ideal body, which encourages students to exercise and love class. While the paragraph (the school administration urges students to make wall magazines showing the benefits of the education class and its impact on the various body systems.) the last rank with an arithmetic average of (3) on the last rank, and the researcher attributes this to the fact that most of the principals look at the sports class as an inappropriate class. It is formal and carried out outside the classroom in a manner devoid of written work.

4.PSYCHOLOGICAL SUPPORT:

Arithmetic averages and percentages of response to the domain items were calculated Psychological support The degree of public school principals' support for the physical education class in the Southern Shouneh District from the point of view of physical education teachers.

Table No. (6)

Number of paragraphs	Paragraphs	Arithmetic mean	Standard deviation	Rank	Score
18	The school administration is working to solve the phenomenon of psychological depression in some students through physical education classes	3.62	72.4	1	high
16	The school administration explains to students that adhering to the physical education class reduces isolation and aggression among students	3.54	70.8	2	high
17	The school administration explains to the parents that adhering to a physical education class reduces stress and helps to think positively.	3.51	70.2	3	high
20	The school administration urges to empty the negative energy of some students through the physical education class.	3.44	68.8	4	Medium
22	The school administration is working to solve the problem of persecution among some students through the physical education class	3.36	67.2	5	medium
19	The school administration highlights the chaotic behavior and treats it through the physical education class.	3.28	65.6	6	medium
21	The school administration works to address the excessive activity of students through the physical education class.	3.24	64.2	7	medium
	Dimension as a whole	3.43	68.6		medium

It is clear from the results of Table No. (6) that the extent to which public school principals support the physical education share in the Southern Shouneh District from the physical education teachers' point of view in the field of psychological support was medium, with the arithmetic mean reaching (3.43), and the paragraph (the school administration works to solve the phenomenon of depression The psychological stress of some students through physical education classes) ranked first with an arithmetic average of (3.62), and the researcher attributed this to the fact that sport is one of the most important ways for students to psychologically release them due to the psychological pressures they are exposed to, especially during adolescence, while the paragraph happened (The school administration works on dealing with the excessive activity of students through the physical education class.) On the last rank with an arithmetic average of (3.24) on the last rank, the researcher attributes this to the fact that most of the principals do not use the sports quota properly by placing it on the academic program within Last lessons and students leave school during their time.

The answer to the second question, which states: Are there statistically significant differences in the extent to which public school principals support the physical education share in the Southern Shouneh District from the point of view of physical education teachers due to the variable of gender and educational qualification?

BY VARIABLE NAMED GENDER:

Arithmetic averages and standard deviations were calculated, and the "T" test was extracted for independent samples of the answers of the study sample to the extent to which government school principals support the physical education share in the Southern Shouneh District from the point of view of physical education teachers

according to the gender variable, and Table (7) illustrates this.

TABLE NO. (7)

Domain	Gender	Number	Arithmetic mean	Standard deviation	Value " T "	Indication level
Administrative support	Male	18	1.89	.70	.087	.161
	Female	27	1.85	.59		
Financial support	Male	18	2.20	.71	.244	.623
	Female	27	2.22	.69		
Health support	Male	18	2.66	.69	.68	.766
	Female	27	2.69	.76		
Psychological support	Male	18	1.95	.69	.65	.185
	Female	27				
Total marks	Male	18	1.95	.65	.08	.16
	Female	27	1.87	.75		

The results in Table (7) indicate that there are no statistically significant differences at the significance level ($\alpha = 0.05$) government school principals support the physical education share in the Southern Shouneh District from the point of view of physical education teachers according to the gender variable. The researcher attributed this to the fact that the principals have the same view and impression towards the sports classes. They also do not pay any attention to it because it is not counted among the students' final marks.

ACCORDING TO THE EDUCATIONAL QUALIFICATION VARIABLE:

Arithmetic averages and standard deviations were calculated for the public school principals' support for the physical education share in the Southern Shouneh District from the viewpoint of physical education teachers according to the educational qualification variable, and Table (8) illustrates this.

TABLE NO. (8)

Domain	Qualification	Number	Arithmetic mean	Standard deviation
Administrative support	BA	37	3.59	.30
	Postgraduate	8	3.49	.36
Financial support	BA	37	3.70	.41
	Postgraduate	8	3.43	.47
Health support	BA	37	3.69	.49
	Postgraduate	8	3.71	.53
Psychological support	BA	37	3.41	.17
	Postgraduate	8	3.82	.32
Total marks	BA	37	3.36	.67
	Postgraduate	8	3.41	.54

The results in Table (8) indicate that there are apparent differences between the arithmetic averages of the degree to which government school principals support the physical education share in the Southern Shouneh District from the viewpoint of physical education teachers according to the educational qualification variable. It reached (3.41), and to determine whether the differences between the averages were statistically significant at the level ($\alpha = 0.05$), the one-way analysis of variance was applied, and the results of the analysis of variance came as shown in Table (9).

The results of the arithmetic one-way analysis of variance test for estimates of the obstacles to science teachers' use of scientific laboratories in the Southern Shouneh district from their point of view according to the variable of scientific qualification to the degree of public school principals' support for the physical education share in the Southern District of Shouneh from the viewpoint of physical education teachers according to the educational qualification variable.

TABLE NO. (9)

Dimension	Contrast source	sum of squares	degrees of freedom	mean squares	The calculated 'F' value	Indication level
Administrative support	Between groups	16.514	1	16.514	2.197	.075
	Within groups	13.958	1	13.958		
	Total	16.488	1			
Financial support	Between groups	.659	1	.659	2.975	.089
	Within groups	.429	1	.429		
	Total	.825	1			
Health support	Between groups	.597	2	.298	2.975	.246
	Within groups	.783	2	.391		
	Within groups	3.149	2	1.574		
	Total	27.910	99			
Psychological support	Between groups	2.015	3	.674	2.440	.068
	Within groups	26.423	96	.258		
	Total	28.438	99			

The results in Table (9) showed that there were no statistically significant differences at the level ($\alpha = 0.05$) of the degree to which public school principals supported the physical education share in the Southern Shouneh District from the point of view of physical education teachers according to the educational qualification variable, and the reason may be due to the traditional view of the share of physical education. Sports has been in the minds of managers for a long time, as the sports share was not of importance to them, despite their different educational levels, and the direct reason is that it is an academic subject that is not calculated in the general average.

RECOMMENDATIONS:

1. The need for officials to pay attention to the physical education class and consider it as a basic subject. And provide government schools with teachers who are scientifically and practically qualified.
2. Awareness of parents about the physical education and sports activity and its health and psychological benefits.
3. The necessity of holding seminars showing the benefits of the physical education class and healthy sports activity and its role in treating the diseases of the age by the school administration.
4. The school administration explains to the parents the benefits of the physical education and sports activity class and its role in solving the psychological problems of students.

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