

The Direct Method: A Good Start to Teach Oral Language

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Abstract

Language of oral is always important role in the politics and journalism foreign is used to describe people, jobs and activities to countries that are not the country of the person or government concerned process of learning. Oral proficiency in something that you show ability or skill at it are also a basic role in the language of foreign. The strategy of communication is important to oral ability. This study focus the students to communicate with each other using the target or result that you are trying to achieve in the classroom. This research focus the advantage of Direct Method to give instruction how to communicate in the language of target.

Keywords: Speech, Direct Method, Target Language, Communication

Introduction

Direct Method should be connected directly with target language without translation into native language. The aim is to provide language learners with a practically useful to know the communication. To understand the communication is good mention something. Rather than translating the teaching material the teacher is expected to directly use the target language in class because a language can best be taught by it actively in the classroom. The teacher should not explain but associate the meaning through action and demonstration. This time learners who is learning about the particular subject are induce grammar rules through illustration and demonstration. This method act the teacher-student and student-student activities. Correct pronunciation is given careful attention in this method new vocabulary is taught by using known words.

This language is most widely used and good for learn when in classroom the students use in it. The Direct Method is also called the Natural Method that is very popular which enables the students to do a particular thing which give the opportunity to the students to communicate with someone you share or exchange information with them in foreign language which consist of a set of sounds or written symbols. The Natural Method that is used everyday of communication also focus the answer question session that focus the language of teaching.

The basic purpose of this method is concerned the meaning of word, expression gestures and language achievement which directly related the picture something in your mind you think of it and have such a clear memory or idea of it that you seem to be able to see it (Larson-Freeman 1986).

Rivers show that students always understand to communicate language by listening and also the speaking a good way that depend speech with best action (Rivers, 1968).

A major role of the teacher effect the activities of the class because teacher student relation is directly related in skills process that's why they depend upon interaction of learner-learner. On the other hand the student role is less passive that they do not take action than Grammar- Translation Method. The role of teacher student are the learning teaching process.

Advantages of Direct Method

1. Power of the gestures and expression.
2. Interest in English language and relationship in meaning and words.
3. Involve all the people engaged in an activity
4. Direct Method can depend low to high class of employees.

Disadvantages of Direct method

1. Ignore the systematic written work that is done to a fixed plan in a through and efficient way.
2. Direct Method is so much expensive because that affect upon the aids which are high cost aids.
3. That method is helpful in early stage. It is not doing a good work in the higher classes.

Guideline for Teaching oral Language

1. Not speak the fast.
2. Not speak the slow.
3. Not speak the loudly.
4. Never irritated.
5. No use of the books.
6. Never speak the only single word.

The Direct Method, A good start to teach Oral language

The Direct Method help the students to understand language that help with ease of language. Language that depend upon the use of sentences how to communicate with each other not for the words (Vietor 1882) that help the students to learn the earlier speech.

Direct Method that is influence the target language as best instruction for teaching skills or detailed information and classroom communication language. Through the activities of Direct Method which always give the enthusiastic and interesting that attracts its attention for the knowledge of foreign language.

Students can understand easily if teachers uses direct method because this method enhance communication skills of the students.

The Direct Method which criticize that the teachers which are speak the native_like ability (Richards and Rodgers, 2007). Through the achievement of Direct method that influence the teachers ability to do something well or effectively the students that have no opportunities for the skills of language unless that native_like ability is effect by teachers.

A best and successful teacher of Direct Method which needs the ability of language, physical mental energy, strength, imagination (that you have to form pictures or ideas in your mind of things that you are exciting) skills and strong health. That must be resourceful in the way of body gestures and expression by the evidence that are against linguistic feeling of physical or mental tiredness in the way of teaching language (Duchackova, 2006).

Larsen-Freeman (2000) show that language is basic to express the speech that is the ability to speak or act of speaking. Through the activities of the classroom language students also involve to use the target language.

Characteristic of Direct Method

1. Grammar teaching of approach is inductive.
2. Spoke English language.
3. Effect of question answer session.
4. Concept of teaching and vocabulary.
5. Visual materials.

Techniques of Direct Method

1. Reading aloud that other people can here you.
2. Question answer session.
3. Dictation
4. Fill in the blank exercise.
5. Student self-correction
6. Oral communication.
7. Language skills(reading, speaking, listening skills).

Principles of Direct Method

1. Introduce the new teaching points orally.
2. Taught the sentences and vocabulary everyday.
3. In the lesson student spoke the English Language.
4. Grammar and Pronunciation are correct.
5. Orally skills of communication.
6. Purpose of language is communication.
7. Taught the speech and listen the comprehensive knowledge ability to understand something.

First Language Learner

1. Before knowledge of target language there is no concept of another language.
2. Mother tongue is not same than there is immature that related to the nervous system.
3. Target Language help to know the facts.
4. He don't know the things name.
5. He have high frequency to influence the things for the tongue of mother voice.

Second Language Learner

1. Before knowledge of target language there is concept of another language.
2. After know the concept there is maturity that related to the nervous system.
3. They know all the things and facts for tongue of mother.
4. He knows all the things names.

Conclusion

Teachers always give the value for talk of student. Acquisition of a skill or a particular type of a knowledge is the process of learning of developing is the best and most important role in the process of foreign language. To create a environment of a best communication that help the students to engaged one particular activity is doing

that thing in target language and also to improve its value, quality and attractiveness. The teachers which teach the students they should know the use of Direct method than there is positive response to effect the students language. Direct Method is effective to use English language by teacher to implement in the class.

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