IMPACT of Leadership Style on Organisation Performance: A Strategic Literature Review

Goddy Osa Igbaekemen
Department of Sociology, Nigeria Police Academy, Wudil, Kano State, Nigeria
Igbaekemengoddyosa@yahoo.com

ABSTRACT
The emphasis is on how organizations, agencies, parastatals, industries, and countries can get effective leadership style to achieve set goals. There are vacuum of true conscious leaders, whether in politics, religion, organization, business, education, sports or institutions. There is desperate need of competent, principle, sensitive, compassionate and conscious leaders. In this research emphasis will be placed on the need to know what makes a leader and what makes a follower. What are the dualities that distinguish leaders from followers? the various styles of leadership and how sets goals can be achieved. This research is about the missing link in leadership styles, with impact on the performance of the follower or employee of an organization with FOCUS on Nigeria organisation.

Keywords: influence, people, organization, management, behavior and productivity

INTRODUCTION
This research work will focus on review of relevant literature. Effort will be made towards obtaining previous works on the topic of this study and related topic for review purposes. Appropriate journals, periodicals, newspapers, write ups and seminar/conference papers dealing on Impact of Leadership Styles on organizational Behaviour and Productivity with specific reference to Nigeria organisation will be reviewed. This research will also discuss leadership style and their main types, relevant theories of the study, relationship between impact of leadership on employee performance and factors affecting the choice of leadership styles, role of leadership to employee.

DEFINITION OF LEADERSHIP
According to Lawal, A.A. (1993) Leadership is the process of influencing others to work willingly toward an organizational goal with confidence. “leadership is generally defined simply as the process of influencing people to direct their efforts towards achievement of some particular goal or goals”. According to Koonitz, et.al (1985), “Leadership is generally defined simply as the art of influencing people so that they will strive willingly towards the achievement of group goals”. This concept can be enlarging to include not only willingness to work but with zeal and confidence.

Nwachukwu, C.C.(2000), sees “Leadership simply as an act that involves influencing others to act toward the attainment of a goal”. Ubeku, A.A.(1975) define leadership as the act of motivating or causing people to perform certain task intended to achieve specified objectives. Leadership is the act of making things happen rather than letting things happen. This the leader does by exerting both intrinsic and extrinsic influences on the group. Even though leadership is the most visible of the management functions. Largely because it deals so much with people. It has variedly been referred to as directly, commanding, guiding, Inspiring, initiating, and activating. However, all stand for the same purpose whatever denotation used. The user, as the striking feature of all suggest a relationship through which one person influences the behaviour of other people. Sikula, A.F,(1996).Leadership has different meanings to various authors. Some have interpreted leaders in simple term such as the influence, the art or process of influencing people so that they will strive willingly and enthusiastically towards achievement of group goals (Koonitz, et.al (1978).

The emphasis of this definition is that ideally, people should be encouraged to develop not only willingness to Work but also willingness to work with zeal and confidence. Leadership has also been interpreted more specifically as the use of authority in decision making exercised as an attribute of position, personal knowledge or wisdom. Ejiofor, P.(1989) defined leadership as a social influence process in which the leader seeks voluntary participation of subordinates in an effort to reach organizational objectives. Similarly, Tennenbaum et.al (1968) defined leadership as interpersonal influence exercised in situations and directed through the communication, towards the attainment of a specific goal(s). Adebakin and Gbadamosi (1996) defined leadership as the process of influencing and directing the activities of an organized group towards the achievement of the group of organization set objectives. The foregoing Lions show leadership been based on function of personality, behavioural category, the role of a leader and their ability to achieve effective performance from others, the interpersonal behaviour and the process of communications.

Despite these variations, there are at least three important implications of these definitions. Firstly, leadership is a process engaged in by certain individual (leaders). It is an on—going activity in an organization.
Secondly, it involves other people in form of subordinates who by their willingness are influenced by the leader. Therefore, the subordinates formalize the leader’s authority by making leadership process possible. Thirdly, the aim of leadership is accomplishment of goal and objectives, a pointer that the leaders attempt at influencing the subordinate are directional and therefore aim at level of achievement.

CONCEPTS OF LEADERSHIP
According to Lawal, A.A. (1993) Leadership is the process of influencing others to work willingly toward an organizational goal with confidence. According to Asika, N. (2004), “Leadership is generally defined simply as the process of influencing people to direct their efforts towards achievement of some particular goal or goals”.

According to Koontz et al. (1982), “Leadership is generally defined simply as the art of influencing people so that they will strive willingly towards the achievement of group goals”. This concept can be seen to include not only willingness to work but with zeal and confidence. Sikula, A.F. (1996), sees “Leadership simply as an act that involves influencing others to act toward the attainment of a goal”. According to Akpala, A. (1990) “leadership has been defined in terms of functions performance by executives as ‘individuals and as a group’.

This concept clarify that the responsibility of the superior is to direct behaviour into channels that promote the achievement of organization and departmental goals. Further studies have been carried out by researchers to examine the issue of leadership.

In the view of Eze (1982), he sees Leadership as a relational concept involving both the influencing agent and the person being influenced. This he claimed means that without followers there can be no Leader. He further indicated that the factor which interact to produce an effective leader include not only the abilities and characteristics of the group he is leading, but also the characteristics of the situation in which his leadership takes place. To round it up, Eze (1982) described the Nigeria leader as having authoritarian leadership characteristics and practices. They seem to maintain a rigid dictatorial approach to management as well as a master—servant. rider horse relationship with subordinates. A Nigeria by nature and training is autocratic and demands nothing but respect and obedience from his is subordinates.

Eze (1982), posited further that leadership particularly in the public sector becomes the ‘cradle of influence to rule enforcement and productivity, shoddiness and inefficiency, double standards, lack of seriousness and indifference. Okafor (1981) asserts that Nigeria leaders are tight lipped, egg—head, who clogged up the nation’s wheel of progress. He further explained that Nigerian leader in the foreign owned private sector is also an autocrat who maintains a master—servant relationship with his subordinates. He equally hold the concessionary view of public office, but unlike his counter part in the public sector, he is performance—conscious, works hard to reach target set for him by his foreign masters and is highly responsible and accountable. He does this because of his fear of dismissal and because he enjoys good working conditions and good fringe benefits. Akpala, A. (1982) concluded that the consequences of this miserable style include the characteristic work attitude of the Nigerian work force.

LEADERSHIP AND ORGANIZATION
Leading is a process of influencing and directing the activities of an organized group to accomplish goals by communicating with them. Leadership is therefore premised on interpersonal relationship, hence a leader must belong to a group. What this implies is the leadership thrives in an organization. According to Adebakin and Gbadamosi (1996) organization comprise of two or more people who exist on continuous basis with the intention of accomplishing set goal(s).

Every organization consists of three major elements, which must interrelate effectively it’s the objectives and goals of leadership to be achieved. They are the management, time people and task. within an organization. Leadership is the management function that is concerned with continuous search of the best way to influence subordinates to accomplish goals and objective within the continuous process of coordinating man, money and material. It involves the sum total of behaviour of an executive in his direct relation with subordinates. Management as the body of leadership determines policies, rules and procedures guiding relationships and activities in an organization, which to an extent determines the effectiveness in achieving the organization goals and objectives. Where two or more people interact, the environment for the formation of a group is created. When individual in the group co—exist and associate for common purpose and when the group persist for a sufficient period of time. organization develops. The role of a leader in the group is to provide direction, co-ordinate the activities of the individual members constituting the group and to ensure consistency. The image of the leader and the quality of leadership is reflected through the organization and the attitude of the subordinate in the performance of their task. Thus, the leader in the use of his organizing power decides the pattern of work behaviour, task operation and ethnic of subordinates.

Leadership is vital to employee performance and corporate excellence. Consequently, organization spend substantial sum of money in search of effective leadership in training of their personnel in effective
leadership behaviour. There is also relative scarcity of effective leadership and that is why organizations search constantly for it and lead them to effect, design and develop all the effective leadership potentials possible in those who are associated with corporate management.

LEADERSHIP BEHAVIOUR AND STYLES
Leadership behaviour and style is the way in which the functions of leadership are carried out, the way in which managers typically behave towards members of the group, Onosode, G.O. (1988) further stated that there are many dimensions to leadership and many possible ways of describing leadership style such as dictatorial, unitary, bureaucratic, charismatic, consultative, participative and abdicatorial. However, the style of managerial leadership towards subordinates staff and the focus of power are better classified within a three-fold heading, namely:

i) Autocratic or authoritarian
ii) Democratic or participative
iii) Laissez-faire or free rain

AUTOCRATIC LEADERSHIP
Adebakin and Gbadamosi (1996) described an autocratic leader as one who is very conscious of his position and has little trust or faith in his subordinates, he feels that pay is a just reward for work and it is only the reward that can motivate. The leader gives order and insists they must be carried out. Fig 1.1 Illustrates the flow of influence in autocratic leadership situation.

Figure 1.1:

Source: Management: 9th Edition by Koontz et al. (1982) Terry (1968) suggest that autocratic leadership may be useful in:

i) Situation of emergency
ii) In case where homogenous work force are involve, and
iii) Where the leader is wise, just and has considerable understanding of the followers.

He also identifies some shortcoming of autocratic leadership as:

i) The inability of the subordinate to develop pride of accomplishment,
ii) Denial of personal development or satisfaction from self-actualization, and
iii) It also antagonize human beings and rubs the organization of lasting loyalty and co-operation

DEMOCRATIC LEADERSHIP
The democratic leader allows for decision making to be shared by the leader and the group. Criticisms and praises are objectively given and a feeling of responsibility is developed within the group. Akpala (1990) argued that this form of leadership is claimed to be earliest amongst all other leadership style. The managers discuss with the subordinates before he issues general or broad orders from which subordinates feel free to act on. The superior allows the subordinates opportunity to use their initiative and make contributions. The leaders also offer supports to the subordinates in accomplishing task.
Fig 1.2 Illustrates the flow of influence in Democratic leadership situation.

**Democratic Leadership**

![Diagram of Democratic Leadership](image)


**LAISSEZ-FAIRE LEADERSHIP**

Laissez—faire type of leadership is at the other end of the continuum from the autocratic style. With this type, leaders attempt to pass the responsibility of decision making process to the group. The group is loosely structured, as the leader has no confidence in his leadership ability. Decision making under this leadership is performed by whoever that is willing to accept it. Decision making is also very slow and there can be a great deal of “buck passing”.

As a result, the task may not be undertaken and conditionally become chaotic (Flippo et.al 1982) as quoted by Akpala (1990).

Fig 1.3 Illustrates the flow of influence in Laissez—fai re leadership situation.

**Laissez-faire Leadership**

![Diagram of Laissez-faire Leadership](image)

**DIFFERENT TYPES OF POWER**

Within an organization, leadership influence will be dependent upon the type of power that the leader can exercise over the workers. Power is the capacity to influence. Okafor,E (1981) defines power as capacity to influence another through a control over needed resources.

The exercise of power is a process, which helps to explain how different people can influence the behaviour and actions of others. Driving from Okafor’s definition, he posited that there are five different forms of power upon which influence of the leader is based. These are:
I) Legitimate power  
   ii) Reward power  
   iii) Coercive power  
   iv) Expert power  
   v) Referent power  

Legitimate power is based on the subordinate perception that the leader has the right to exercise influence because of the leader’s positive role in the organization (Adebakin Gbadamosi, 1996). Legitimate power is based on authority, for example, that of a manager and supervisor within the hierarchical structure of an organization. It is therefore, a “position” power because it is based on the role the leader plays in the organization and on the nature of the leaders personal relationship with others.

Reward power is based on the subordinate’s perception that the leader has the ability and resources to reward or mediate rewards for those who comply with directives. Coercive power is an opposite side of reward power. It is based on the subordinates perception that the leader has the ability to punish or bring about undesirable outcome to those who do not comply with directives.

Expert power is based on the subordinate’s perceiving that the leader has expert knowledge in a given area. It is based on credibility and clear evidence of knowledge or expertise. The expert power, just as reward power are usually limited to the amount of reward the leader can offer, and a well defined area or specialization respectively. Referent power is based on the subordinates willingness and desire to identify with and accept certain personal characteristic as necessary for leadership. Such leader may not posses power or reward or punishment but may still exercise power over subordinates because he commands their respect or esteem.

It could be noted that the first three powers are given by the organization and the last two are based on an individuals characteristics given by the organization. Organization powers to influence as noted by Akpala (1990) are directional anti arc aimed at some level of goal achievement and accomplishment.

QUALITIES OF A GOOD LEADER

What makes a leader effective? Most people, when probably asked would admit that effective leadership results from certain desirable characteristics from certain desirable qualities which manifest in result, rather than describing it. However, exhibits the following qualities.

Dedication: Organizational effectiveness is a function of how committed a leader is to the goals and objectives of that organization. Dedication is measured on the basis of work done as well as its efficiency. It is therefore a function of self sacrifice and an air of complete commitment.

Communication: In the time past it was common among business executives to make plans and discussions and keep it to themselves. Nowadays management as revealed by Peter Drucker (1968) shows that effective managerial leadership considers communication as management by objective (MBO). This involves giving subordinates an access to experience decision making by communicating them to top management priorities. It will enable subordinates to do what the situation demand and the responsibility of the decision, unclear communication and goal could lead to an ineffectual tasks.

Human Relations: This is otherwise called interpersonal relationship. A leader should be strong in his human relations attitude, especially when his job is done through the subordinates. Developing and understanding the appropriate human relations skills will earn the leader healthy respect. Ojo F. (1998) believes that based on the human relations theory, jobs should be designed and work scheduled to ensure that jobs provide workers with meaningful work sense of responsibility as well as opportunity to participate in decisions affecting their job.

Crisis Manager: A leader should be able to settle disputes or differences among his employees as well as issues which impairs employees output. Effective Decision: The ability of a manager to plan strategically depends on his effective decision making. Effective decision making in a contemporary management involves defensive avoidance, collecting more and more information about the cost and utility of each alternative and comparing them systematically in order to choose the most effective costs.

Endurance: A good leader should have empathy for his subordinates and ensure that he understand their problems and help to provide solution to them. Hence they are emotionally mature so that they are not easily discouraged by defeat nor overwhelmed by success. They have a high tolerance for frustration.

Administrative Skills: A leader must possess the ability of managing the various resources (human, material and financial) of an organization in an efficient and effective manner to avoid redundancy or wastage.

Decision making: This is a very significant attribute of leadership. In an attempt to solve organizational
problems. In order to make sound and effective decision, the leader should possess a good knowledge of problem solving techniques.

**Expert Opinion:** A leader of a formal organization should have expert knowledge of what the organization aims to achieve. This is one important source of his power as a leader. It is only when a leader is an expert that he can give quality and progressive decisions.

**THEORETICAL FRAMEWORK OF LEADERSHIP**

Many theoretical concepts have been used to describe leadership. Prominent among them are the traits approach, the situation concepts and combinations traits, and situation concept approach manifesting into the group dynamic approach.

**THEORY X AND THEORY Y**

Finally, the popular 'theory X and theory Y developed by Douglas McGregor (1960) has also made a tremendous impact on the study of leadership. According to McGregor, the relationship between the leadership style adopted by a manager and the latter’s perception of the subordinates is reflected in the two sets of assumptions as stated below:

**Theory X Assumptions:**

i) Average human beings have an inherent dislike of work and will avoid it if they can.

ii) Because of this human characteristic of dislike of work, most people must be coerced, controlled, directed and threatened with punishment to get them to put forth adequate effort towards the achievements of organizational objectives.

iii) Average human beings prefer to be directed, wish to avoid responsibility, have relative little ambition, and want security above all.

The Trait Approach

The trait theory or approach to leadership suggest that the person who emerges as a leader in a group does so because he possesses certain traits. This is the basis of saying that “Leaders are born not made”.Lawal,A.A.(1993) . Like all client there are some elements of truth in the saying. Although it cannot be taken generally. The approach suggests that effective leaders should have:

**Integrity:** This is defined as the quality which makes people trust you. It means literally personal wholeness.

**Enthusiasm:** This is a general characteristic of leaders.

**Warmth:** A warm personality listens and accommodates, calmness, and toughness no matter how valuable the traditional approach might be in the long term, it may not be considered the best approach to the study of leadership in an organization. But the study of leadership in terms of qualities of personality and character as it differs from person to person goes a long way in understanding leadership but it is far from being the whole story.

**Theory Y Assumptions:**

The assumptions under theory Y are seen by McGregor as follows:

i) The expenditure of physical effort and mental effort in work is as natural as play or rest.

ii) External control and threat of punishment are not the only means for bringing about effort toward organization objectives. People will exercise self-direction and set control in the service of objectives to which they are committed.

iii) Commitment to objectives is a function or reward that is associated with their achievement.

iv) Average human beings learn, under proper conditions not only to accept but also seek responsibility

v) The capacity to exercise a relatively high degree of imagination, ingenuity, and creativity in the solution of organizational problems is widely, not narrowly distributed in the population.

vi) Under the conditions of modern industrial life the intellectual potential of the average human being are only partially utilized.

By this theory McGregor, again demonstrated the factors that influence practical managers in choosing a leadership style, which would in turn impacts positively or negatively on the subordinates, and consequently on the entire organization.

By implications, managers who believe in 'Theory X assumptions would tend to adopt an autocratic leadership style, while those who view subordinates at theory Y’s angle would tend to adopt a democratic leadership style. However, McGregor warned managers viewing the theory as representing two opposite extreme style of leadership. But instead, recommended that an effective manager should recognize the dignity and capabilities, as well as the limitations of people and adjust behaviours as demanded by the situation.

**The Situational Concept Approach**

A second main approach to the study of leadership by Stogdill,R.M. (1946) emphasizes on the importance of the “situation” in determining who should become the leader of a group. The approach summarizes three main areas of need in working groups.
They are:

- The need to achieve a common task
- The need to be held together as a working team and
- The need which each individuals has by virtue of being human

The group approach was of the opinion that leadership is vested in the function not in a person. That any one who provides a hind which is accepted or effective in a group is the leader for that moment. This is because some group do have safety leaders, appointed or elected individuals who would come up with the necessary function if no one else did so.

**The Contingency Approach**

The approach was developed by a group of researchers and consultants who tried to apply the concepts of the approaches of the main schools of thought as highlighted above to real life situations. They found, there is no single design that is best for all situations. Solutions to problems depends on the particular situation or environment. Prominent among the researchers include Woodward, J. et al. (1976) who theorized the leadershsip situation is contingent upon the position, power, the tasks structure and leadership member relation.

**LEADERSHIP AND MANAGEMENT**

One general misconception about leadership is regarding it as managership. Although some scholars treat the terms managership and leadership as synonym, this is not correct. As a matter of fact there can be leaders completely from an unorganized group, but there can be managers as conceived in an organization only where organized structure create roles.

Two terms however cannot be entirely put differently. Addair J (1983) argued that the truth is that leadership and managership are different concepts but they overlap very considerably. Both are about achieving objective, getting result through people. Addair (1983) gave these distinctive undertones, that management implies good administration, the efficient and effective use of all resources especially money. It deals with installation, maintenance of systems, administration and control of finance. It looks at people as things and human resources and not as persons, free and equal intelligent, motivated and immensely capable. Unlike leadership, non of those distinctive undertones of management are the same in the industry and commerce they go together. Leadership is about giving direction. building a team and inspiring others by example and word. leadership and changes go together. Management entails the proper and efficient use of resources and it is inspired leadership.

**CONFLICTS OF MEASUREMENT OF PRODUCTIVITY AND ORGANISATIONAL GOAL ATTAINMENT**

The performance of any company in terms of growth is usually derived from the productivity of that company. Productivity as a Concept can be traced back to the great economist called Adam Smith. In his popular book, The Wealth of Nation’, he propounded the theory of division of labour. H is concern was on how best the processes of production could be organized among employees in order to create increased output in an organization.

While considering the output/input method, Ocho, A. (1993), opined that production is a function of a number of variables, lie measured that motivation is one of the major factors that can effect on the productivity of an organization. He was of the opinion that employers of labour should relate employees reward to the present economic situations order to generate the desired organization objectives. According to Ocho, A. (1993) it is not only money and bonuses that can motivate employees, recognition, respect, honour and reward hut should have roles to play in encouraging employees to increase their performance.

**CURRENT LITERATURE REVIEW**

The leadership styles currently advocated and adopted by most firms are based on the concept of Total Quality Management (TQM).

TQM is a business philosophy that embodies the belief the management process must focus on integrating the idea of customer—driven quality throughout an organization as quoted by Aluko, et al. (1998) It stresses continuous improvement of product quality and service delivery. Managers improve durability and enhance product with additional features as the product matures in age. They also strive to speed delivery and improve other services to keep their brands competitive.

The philosophy underlying the implementation of TQM strategy is to see organizational customers and clients as the vital key to organizational success. Organizations with TQM strategy see their business through the eye of their client and customers, and then, measure their (organizations) performance against customers/clients.
expectation, not through organizational expectations. Therefore, a Nigeria organization that employs TQM strategy evaluates its operations through the eyes of its customer and clients. The implications of the above is that functional managers are expected to select and adopt the best style of leadership that would influence their subordinates to work with zeal toward the attainment of their organizational goals/objectives.

Also, since organization performance is measured in terms of its overall corporate entity, it implies that Total Quality Managers should go further than production operations/activities and involve every staff in the organization. The job of every staff in the organization should be linked to the production and marketing of high quality, low-cost products that satisfy customers/clients needs and wants.

Moreover, Nigerian companies that have accepted and applied TQM philosophy should see their organization staff as internal customers or clients. For example, an accountant in a manufacturing firm who prepares a report for the firm’s sales manager should see the latter as a customer/client who will use his (accountant’s) report to make sales management decisions that will be useful to external customers/clients who buy the firm’s products. Every staff in the organization should contribute reasonably to the improvement and satisfaction of customers/clients needs and wants.

According to Aluko, et al. (1998) TQM requires total organizational staff commitment. Quality can be achieved only by companies in which all staff are committed to quality motivated and trained to deliver it. Hence, successful companies remove the demarcations between departments. ‘Their staff work as a team to carryout major business process and to create the desired results. Organizational staff work in order to satisfy their internal customers as well as external customers. TQM also consider and reward the efforts of those directly involved, both inside and outside the organization.

It embody the concept of integrity, honesty, commitments, participation and ownership. The model places values and respects for the individuals within the organizations. Viewed from the above perspectives, the recent developments in the field of effective leadership calls for:

i) A total change Iron all from of autocratic and authoritative leadership styles that tend to stifle employees initiatives, thus reducing their contribution toward corporate performance.

ii) Elimination of all forms of sub—optimal decisions aimed at achieving departmental goals/objectives at the detriment of the overall corporate goals/objectives.

iii) A decentralization of decision-making responsibility to a well-trained problem solving labour force i.e. employee participation in decision-making.

iv) A break down of organizational barriers between departments and managerial levels so that cross functional management becomes normal operating procedures i.e. the concept of “empire building” should be eliminated.

v) A linkage of reward and measuring systems both formal and informal to support these new directions i.e. more effective performance appraisal system.

vi) Total commitment of all categories of employee in achieving corporate excellence.

According to (Aluko et al 1998), Nigeria firm that do not practice the above suggested strategies may have the following characteristics:

i) Senior organizational staff, while appearing to be polite amid rational, increase loses faith in each of the organization’s efforts become less coordinated as organization staff do things in order to satisfy their own vision of the future.

ii) A common feature of such company is the external “bogey—man’, either in the from of an ignorant group headquarters or some other external regulations or constraints. It implies illogical dictates, this absorbs the many reasons for the lack of success, and incoherent management style.

i) Internally, morale is low often with glimmering discontent, ignorance abounds. levels of scraps and rework and acceptance considered much better that they use to be. Everyone acceptance the
impossibility of doing any better. Methods tend to the traditional, with no one really understanding exactly what is happening. There is no procedure. Indeed, procedures follow practice with desperate attempts to get the procedures in order, prior to external audit. There is no steady development of procedures to improve process. Consequently, this would impact negatively on the employees and overall corporate performance.

In the light of the above perspectives, it is observed that while the historical contributors to the study of effective leadership saw the choice of the best leadership style as a prerogatives of the managers, after taking cognition of the prevailing situations, the recent developments makes it mandatory for leaders to adopt a democratic and participating leadership style in order to ensure the achievement of corporate goals and objectives. However, whether or not the style of leadership adopted by a manager has impact on employee performance and corporate excellence would be combined after testing the relevant research hypothesis.

**SUMMARY**

The basic objective of the study has been the determination of the Impact of leadership on Employee Performance. Attention was also focused on the topic in creating efficiency on organizations that fully embraced effective leadership styles.

During the study, the following findings were made:

1. Leadership impacts significantly on employee performance and participative leadership styles helps to improve performance among employee.
2. That there is good delegation of power and responsibility to the employee of the organization to enhance their service delivery.
3. That there is good incentive to enhance employee performance in the organization. This is so because without good welfare package it will preclude the organization to satisfied the public.
4. That there is excellent means of Communication between the superiors and the subordinates to ensure flee flow of work. Modern communication gadgets have helped to make this possible.
5. That the organization set goals and targets for the employees to meet and often pushes the employees to meet up schedules.
6. That there is increased performance of ‘activities in the organization during the period under study and this is occasioned by good working condition, improved salary and other incentives.

**CONCLUSION**

This research work has shown that for any organization to survive, appropriate impact of leadership on the employee must be followed. It is hoped that the presentation of leadership in this project will contribute to the better understanding of the need for adopting of Democratic, participative leadership in an organization, which will enhance organizational effectiveness. It was inferred that democratic or participative types of leadership is the best of all the leadership styles because of the benefits that will be derived from it by the employees amid the overall result to the organisation as a whole. The study also shows that it is necessary to effect changes in impact of leadership when the need arises in an organisation in order to enhance performance.

Furthermore when there is good leadership, there will be corporate behaviour by the employee, targets will be met and ultimately there will be satisfaction on the part of the employee and the employers.

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