

Analytical study of the professional competencies of university professor in the Arab World

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Abstract

Aimed this study to analyze previous studies on professional competence of university professor in the Arab world, and to achieve this goal, use the curriculum qualitative analytical sample consisted of analysis of (40) research study, and applied this study the research and studies that could be obtained in this area and that published during the period from 1986 to 2010. and concluded that the research and studies that were analyzed and auditing, monitoring and classification, pointed out that the most important professional competence required for university professor Arab The following: mastery of educational material, a sense of appearance, facial smiling, and the ability to linking material reality, and commitment to Islamic values, and the ability to deliver information, and scientific activity in the research and authorship, and humility, and patience, and the ability to adjust the students, and pride profession, and not lecture of course directly, and presence at times convenient to students, and to be able scientific and professional growth, and discuss the results of recent research, and speak clearly slow, leadership, and flexibility in treatment, and a good example, and humility, and classroom interaction, and intelligence, and self-confidence, and emotional equilibrium.

Keywords: Arab university professor, universities, professional competence, research and studies, scientific mastery.

Introduction:

The use of methods and means of the calendar in the various fields of life is extremely important when many institutions and governmental bodies and organizations on different Mnahlha and backgrounds, and because of the calendar has been instrumental in improving the role of these institutions and those organizations. And seeks many universities and institutes of higher education in different countries to improve the performance of faculty members, and through follow-up and evaluation of their teaching practices. There are common methods to evaluate the performance of faculty members used in whole or in part in universities such as: evaluating the performance of a university professor by deans and heads of departments and co-workers. And evaluate the performance of a university professor by urging the same teacher that assesses itself, providing some scientific and educational tools necessary to do so. And evaluate the performance of a university professor by students to their teachers calendar, and this method is one of the believe Mahkat and most stable in evaluating the work of a university professor and professional and technical skills.

It is understood that universities represent the core communication of knowledge and cultural progress and scientific awareness and social progress, and has a responsibility to create professional competencies and upgrade climate of academic and support desires educational and push the scientific competence to degrees of creativity and perfection and disclosure and innovation including return on communities benefit and the world hopes desired. Which requires continuous assessment and objective and realistic sound to everyone who works at the university (Alkthelh, 2000).

In order for the teachers, in turn, is important and delicate competently, they must have sufficient capacity and educational competencies. So that the function of the teacher is no longer limited to provide students with information and facts as it was in the past, but transcended to become a comprehensive educational process for all aspects of the student's personal growth in the forms: physical, mental, psychological and social (Hudhali, 1995) He notes that university education determines the effectiveness of skill university professor and his proficiency in creating climate teaching to learning, and the development of mental excitement in his students, and positive communication between him and them, in addition to the nature of relationships that may assist in raising the motivation and do Maldém abilities and motivating for educational attainment Excellence, which in turn will be reflected at the level of their giving, and how positive interaction (Alkthelh, 2000).

Hence, characteristics of cognitive and professional, emotional and personality traits teacher plays an important role in the effectiveness and efficiency of the educational process, they are for students constitute a entrances educational

task that affect the output achievement for him, and continuity, and the level of self-concept academic has as the most important elements targeted in the operation educational, and the primary beneficiary for offering him a mentor of knowledge and role models and model.

And the last three decades have seen growing interest evaluates university academic performance, especially in light of the introduction of accreditation and quality assurance in the field of education.

This has included Hmaaltqoam all dimensions of system educational process of students and faculty members and Manat and activities, administrators and others, but most attention has focused on evaluating the academic performance of the faculty members on the grounds that they constitute key dimension in this system, and on the basis of the most important role, which they are doing to achieve the objectives of the university, and based on the quality of any college is measured - to a large extent - faculty efficiently, and that the type of education provided by college students depends largely on the qualities and competencies and originality faculty.

The faculty member in higher education institutions active ingredient and the president in the quality of educational programs and activities of different objectives, and the existence of outstanding faculty member is positively reflected on the internal and external efficiency of academic programs. And adopt the overall quality of the higher education institution on the quality of faculty members, because the faculty member outstanding puts programs and curricula developed which aims to ensure a distinguished graduate and strong, and open channels of communication between him and his surroundings so that it can be an active partner in national development programs, and to contribute to scientific research and exploration in order to contribute to the provision of scientific insights to solve the problems of development, and in order to be distinguished faculty member is guaranteed, there is an urgent need to create the props and the ingredients that enable faculty member of the response and complete absorption to the need of the current stage and future. The continuous academic growth of priorities to be followed by the departments of higher education institutions given very great importance.

Problem of the study:

University in any society is responsible for the development of the most important wealth owned by society and human wealth or human capital. Become even we hope contemporary societies in the supply of cadres efficient scientific and technical, which will depend upon to lead change and achieve comprehensive development economically, socially, educationally and culturally.

The professor is the active ingredient in the educational process university, and the main engine has Fajsaú personal and cognitive and emotional play an important role in the effectiveness of the educational process, because whatever the level of curriculum offered by the university, and equipment and laboratories and structures that are available on them, it can not achieve its objectives in bringing about change required, and the imposition of leadership, scientific, social, unless where there Professor efficient instruction and research, فالأستاذ university de high efficiency can make up any shortage or shorten the potential in the material and technical at the university, and could make them lead the community and take the unique position that should be it.

Out of that university professor efficient basis of effective teaching, knead it a way that is it Mr. affect the functioning and happenings of the educational process. So the university education requires a university professor privileged setting, and scientific training, sincere in his knowledge and his work, and that as a mainstay of the underlying process educational. With his characteristics to qualify it for the practice of university teaching in a professional and efficiently, hence the problem of the current study aims to identify the professional competence of Arab university professor during the evaluation and analysis of the studies on the professional competence of the Arab university professor.

Study questions:

This study aims to answer the following two questions presidents:

- 1 - What is a professional competence required for university professor in the Arab world?
- 2 - What are the aspects that contribute to the development improve the professional of competence university professor in the Arab world?

The importance of the study:

1 - is an objective evaluation of the performance of a university professor essential and important role in the improvement and development of quality performance and improving performance and educational and academic services in higher education institutions,

- 2 - The importance of this study stems from the importance of your category, a category of faculty members, which bear the largest burden in achieving the goals of the university
- 3 Also stems importance of this study as well as the importance of the subject itself, which Alcaviac professional faculty members,
- 4 _ enlighten decision-makers and those interested in how the integrity of the educational process at the university. .
- 5 benefit from the results of which will be reached by the study.
- 6 - through this study can work to develop or modify some of the decisions or the development of new courses in the curriculum of the preparation of teachers and university graduates in general.
- 7 - the need to evaluate the performance of faculty in Arab universities in order to raise their efficiency, and develop their skills and abilities.

Objectives of the study:

Seeks current study to achieve the goal of the President, is the analysis of research and studies on professional competence of university professor in the Arab world, and to monitor its findings of those studies of the results, and access to the drafting of proposals and recommendations contribute to the improvement and development of professional competence and performance faculty members in Arab Universities and can identify the objectives of the study including the following:

- 1_ collect the largest possible number of studies and research on professional competence of a university professor in the Arab world, particularly recent studies.
- 2 - analysis, monitoring and classification of professional competence of university professor in the Arab world. Through research and studies on professional competence.
- 3_ know the most important and most professional competence through the monitoring of the results of previous studies pertaining Bhada matter.
- 4 - to formulate a set of recommendations to ensure the development and improve the professional Alcaviac of Arab university professor, for better performance and faculty Arab universities.

The limits of the study:

Reduction objective: the study was limited to a study of professional competence of university professor in the Arab world.

Temporal limit: the study was limited to the analysis of studies carried out in the period from 1989 to 2010.

Procedural definitions:

Professional competence: a capacity and result from the knowledge, skills and attitudes possessed and practiced by a university professor and enable it to perform its roles and responsibilities.

Faculty member university: both working as a teacher emeritus of campaign Degrees following: professor, and associate professor, and assistant professor, and lecturer, and teacher, the most important element of the educational process as a system, is the facilitator and regulator and developer of teaching and learning process, which is based directly on implementation of the teaching profession courses for events unwanted changes in a pattern of behavior of learners.

A conceptual framework and previous studies:

The university faculty member is one of the elements of the educational process, and one of the main pillars that determine the adequacy and level of education and effectiveness. From here, the issue of assessing faculty member university has filled an important place in the course of university education, universities and colleges at various levels facing Dauta directly and indirectly because find ways and methods appropriate to determine the efficiency and effectiveness of its users faculty members, so he became clear how much of this importance through Size educational literature who cared evaluates higher education and the performance of faculty members at universities. Given the importance of the role of the professor and the need to make it professional competencies needed to work teaching university were several research studies that addressed the professional competence of the university professor to develop performance and activating its role in community development.

And including a study ("Y. Uctuy & G. Koksals, 2003), which made several Criteria for reliable measurement of academic performance and competence of the university professor of the most important: his articles published, and

his presidency for the Liberation of scientific journal, or participation in its Editorial Board, and its research activities, and teaching and participation in the university administration ... and others.

It showed "b. Give birth (P.Seldin, 1998), which confirmed that effective teaching should be showing the depth of knowledge of the faculty member Pmadth, and possession of views and clear, and the ability to connect to his students and to raise motivation, and fairness in their calendar. As" a. Kashen E. Cashin, 1988)), which indicated that effective teaching performance can be judged by enabling faculty member of the article, and its ability to organize and develop courses and teaching methods and its relationship to his students. Focused "a. Tucker, t. Brian (A. Tncker, R. Bryanm, 1991) on the three components are: the link between what is transmitted faculty member for his students, and the objectives of Article, and the development of critical thinking to his students and their creative, and commitment to professional standards of conduct

The identified "'s. Taels, 1994) Taylor (L. standards of teaching performance in the following: Love article, make it interesting and into account individual differences, and the use of teaching methods and clear, and attention to students and their respect, and promote the independence of students, and the use of criteria for evaluating the appropriate use of feedback and high quality , and accept criticism students to teaching, and to encourage positive student. The. Dorfman (J. Dorfman, J. Broden 1994) has identified aspects of teaching good in the following: knowledge of Mr. Pmadth and prepared for his lectures, and his ability to attract the attention of students and raise thinking, and his ability to explain the material, and the enthusiasm, and the extent of his respect for students and organizing lectures and its ability to link information together, and comprehensive exams scheduled topics

Identified predicate ((1996 elements of effective teaching, including the following:

Teaching methods, and attention to students and interact with them, and evaluate students and the subject of the exam, and personal qualities to the faculty member, and research and development of the self. The "k. Bachn and others (C. Bachen. Et al. 1999)) that the teaching performance of good must be characterized by its owner being able to scientific material, and the ability to adjust the classroom, and interact with students, and a spirit of humor and fun and adopt strategies feedback appropriate , presented the study "k. Ikunl (C. Conle, 1999) three performance standards teaching effective are: in-depth knowledge article that studied, and appropriate planning for the decision the school and communicate ideas and facts to students clearly, the "t. Arreola (R. Arreola, 2000), confirmed that the experience staff member teaching content material studied by, and design material educated, and connected to students of the elements of effective teaching. As "Organization UNSW Development Services Member (2005 Organisation and Staff development Services (has developed (24) standard for performance teaching good of the most important: the development of trust between the faculty member and his students, and the use of methods of teaching supports learning-centered students, and the formulation of learning objectives are clear, and evaluation methods aimed at continuous improvement, and the use of appropriate standards in assessing students, and contribute to the development of curricula, and encourage and motivate students to provide feedback quality.

And reach Yassin (1986) that more dimensions of university teaching practice are: mastery of educational material, and the organization of work, and punctuality, then respect for the views of students, Justice in the calendar, and so from the standpoint of a sample of repeaters, and teaching assistants, and PhDs from Faculties of girls Ain Shams University educator, and Benha Faculty of Education.

, and their desire to teach, and create a suitable learning environment, and encourage students to debate and dialogue, and assessment methods for student learning.

The study "s. Holmes,'s. Smith (L. Holmes & L. Smith, 2003) has targeted to identify the point of view of students in calendar faculty to student learning, and reached several conclusions, including: lack of justice in the Grading, developed the feedback they receive from their teachers.

Identifies Medley ((Medily, 1987, three key criteria to estimate the efficiency of a teacher; first estimate efficiency based on learning outcomes; second is an estimate of efficiency based on the behavior of the teacher; The Almaaraai is estimating efficiency based on the behavior of the learner.

There are also four areas of the adequacy of the teacher and all necessary so that we can call it a recipe efficient teacher or effective in achieving educational outcomes and these areas are: mastery of theoretical information about learning and human behavior, mastery of information in the field of specialty that will teach, owning trends that contribute accelerate learning, and the establishment of human relations in the school and improved. mastery of skills

taught, and that contribute mainly in student learning (Kandil, 2000).

The Qarni (2007), The most important Alcaviac required professor summed Pettmaala: identify the objectives of each course, and vocabulary, and review, and implementation requirements, and methods of evaluation and good preparation for the lecture, and the audience to a place lecture on time completely, and writing the objectives of each lecture at the beginning; and review the general ideas in a lecture the previous day, and diversifying the ways and methods of teaching and non-lecture course directly and writing elements of the topic of the lecture on the blackboard briefly and encourage students to actively participate in the classroom and employ visual aids

The study confirmed Berlin (Berliner, 1994) conducted in the area of focus on the characteristics of the teacher, the teacher must be flexible cognitive, and a tendency to humor, and appropriate teaching method, and was able to articulate taught and how they were addressed or displayed. And university students agreed to describe successful university professor as a teacher who simplifies the entire article easily absorbed, and does not give the student the duties of more than its capacity.

The characteristics of a university professor as a teacher successful: professional features: The in: mastery of scientific skill teaching, justice Calendar and accuracy, punctuality, classroom interaction with students, discuss students' errors without تأنيبهم or Aharajhm. Properties emotional: The in: Equilibrium emotional, good conduct in positions sensitive, self-confidence, self-sufficiency, objectivity, motivation to work and achievement, flexibility automatic and not stagnation. social characteristics: The in: order and precision in the acts and statements, human relations good (humility - friendship - the democratic spirit) leadership, cooperation, upholding the religious and moral values and traditions university, decent appearance, sense of humor and a kind face. (Abdel-Fattah, 1994).

And university professor successful can bring quality in teaching through the preparation of psychological and physiological, behavioral science, including the following: Sincerity of intention and the intention sincere, education message and not just a job, carrying their country and the nation and Alamanma, care specialization and knowledge دقائقه, to be a teacher and learner in that one. Promises. Constructive dialogue and appreciation, personal growth and development of students. Interest in its general form and dressed. To be a good example to the community in which it is.

And confirmed some studies Some of the qualities that he loves students Asatdthm was following characteristics: ingredient profile :: self-confidence, strength of character, good disposition, calm and poise emotional, and flexibility in thinking, and responsibility, and screen the face and open-mindedness, and good grooming. Elements of social interaction: humility university professor and away from vanity and arrogance, and cooperation with others, and justice in the treatment of students, and respect their feelings, and encourage students and raise morale, and is characterized by wisdom, patience, and are commonly flown from intimacy, love and friendship between students and with them, tolerance and fondling in dealing with the students, and participate in student problem solving. The elements of a good example: a polite words and morality, such as higher and set a good example, and the seriousness and dedication to work, and the truthfulness of the Covenant and the promise, and precision and order, and transparency in word and deed

Constituents academic and teaching: Justice in Grading, and experience of advanced teaching, and view the lesson interesting way scientifically and technically, and abundance of scientific material, and the logical sequence in the presentation of the decision, and the ability in classroom management and quality dumping, and taking into account individual differences, and make room for discussion and debate, and verbal interaction in the language interesting sound and expression, and use a variety of methods in the evaluation of students' work, and not to deviate from the topic of the lecture. It said that these ingredients and the qualities required in a university professor did not address the views of officials in the bodies of higher education and universities and limited study on the survey of students to get to know their point of view because they are the direct beneficiaries of a university professor who mirror spotless reflecting qualities clearly (Kader, 2012).

A study (Taha, 1989), and study (Sahlawi, 1992), and study (Abu Nahia, 1992), and study (Musnad, 1996), and study (Abdullah, 1997), there are a number of personal characteristics and behavioral contribute to the success of the stadium university including: impartiality, objectivity, and the desire to teach, and scientific knowledge, and knowledge of the broad field of specialization, smiling and fun, and develop the spirit of thinking among students,

and justice among students, and vitality and motivation towards work, and respect for the views of students, and the ability to link material reality, the love of students, and humility,

The task of improving the teaching and learning process of the priorities of many countries, whether developed or developing, to the prevailing belief that this process make a real contribution to achieving the objectives of these countries and their hopes for the future. The preparation of a university professor of the most important factors that will help to achieve the Renaissance educational desired that lead to a renaissance of society in all aspects, knead The professor is a teacher capable of achieving the goals of community education effectively and proficiently. Countries that are trying to achieve Nihchamlh in all aspects of life you need to professors many campuses have efficiencies, including: planning arbitrator, calendar and effective teaching methods and modern, and successful management of the row. The mastery of the curriculum and its objectives and the ability to recruit teaching aids in the classroom situation. Thus reflected on their performance and their future.

The process of evaluating the performance of university professor of holding advanced degrees help educational institutions in achieving a set of goals, including measuring progress or delay in his work according to objective criteria and judgment to harmonize the requirements of the teaching profession and teacher qualifications and characteristics psychological and cognitive and social, as well as detection the strengths and weaknesses in their performance enabling the educational institution to take action to ensure that the development of the level of performance and strengthened.

The concern with Mr. university and develop the level of performance is a major hub for a lot of education systems in countries around the world, because it is a key element upon which the educational process which can not succeed without his presence and owning a set of Alcaviac professional help to do his work university to the fullest . Where the world is witnessing in the early century atheist twenty stunning advance in all walks of life, especially in the field of information and communication technology, which requires to keep pace with university institutions Arabic this development and preparing professors and vocationally rehabilitated and educationally, scientifically and behavioral, as the backbone of the educational process and tool success. And that the quality of education and the achievement of educational goals and upgrading the performance of students, subject to the performance of a university professor Arab and by the effectiveness and efficiency that characterize the performance of his letter, which made States with different philosophies and goals give upgrading the performance of university professor greatest attention and attention. Necessitating the development of continuously and provide him with the skills and knowledge of renewable, and does not come only sustained by proper preparation. Based on the above, the problem of the current study is to find out Alcaviac professional university professor, through monitoring and research studies on the performance of faculty members in Arab universities.

Previous studies:

The topic of professional competence of university professor in the Arab interest of many researchers, believing them the important role to play in rehabilitation, teaching and instilling values and ideals, and are presented below most studies of Arab and foreign nearby link of the present study and that enables the researcher found

First - Arab Studies:

- Study Hassan (1989): that the more educational aspects of the exercise from the point of view of a sample of students from the Faculty of Education, Umm Al-Qura University was: mastery of Article informed consent, student Vtqoam, then the relationship with the students and finally the participation of faculty members in the student activities.

- Study Taha (1989) in Egypt, there are a number of personal characteristics and behavioral contribute to the success of a university professor, including: - the desire to teaching - conscientiousness, poise emotional intelligence, scientific knowledge, knowledge of the broad field of specialization, language skill, consistency of thought and Mntqath.

Zo'rob study (1989): targeted knowledge look college faculty in scientific Palestinian universities of the completeness of the scientific background and professional faculty member and the activities carried out by. The sample included (103) of the faculty members in the five Palestinian universities, and the percentage of male 93.2% and female sample 60.8%. The study concluded that the scientific background to the faculty member lacking

educational preparation in the use of psychological sciences, and the use of different teaching strategies, and use of educational techniques, and the use of computers in teaching.

Khawaldeh study and Mari (1991): and aimed to see how practice faculty members at the University of Yarmouk important for the Performing efficiencies for professional jobs at the university. It was found from the results of the study that the number of competencies Performing task and practice by faculty members in the list of competencies as a whole is six competencies only out fiftieth adequacy teaching included in the list that was prepared, also found that there are significant differences at the level of (10.0) between arithmetic means for performing degrees of importance of competencies from the point of view of faculty members for the period of service for the benefit of the short service.

Study Sahlawi (1992) on 102 of the students of the Faculty of Education at King Faisal, Saudi Arabia, showed that the top ten characteristics of the university professor are: development of the spirit of innovative thinking among students, impartiality and objectivity in dealing with students and their calendar, briefing material and careful follow-up finds them of Research joy and fun, participating in seminars, lectures and study days, good use of the material and moral incentives in the educational process, attention to the external appearance, attention to scientific research and copyright, enthusiasm for teaching the material, timeliness of lectures.

The study showed Abu Nahia (1992) conducted on 92 male and female students at the Faculty of Education at the Islamic University of Gaza, Palestine. The ten most important characteristics of the university professor effective or efficient, are as follows: mastery of the subject studied by, and attendance lectures and commitment , and qualified highly academically, and adjusts between students and treat them equally, and responsibility entrusted to him, and is characterized by vitality and motivation towards work, and presents the lecture interesting way, and clearly displays the lecture and simplicity, and respects the views of students, even if contrary to his opinion, and was excited to specialization.

Mohammed Suleiman study (1993): The aim of the design of the proposed training program for university teacher preparation in light of his professional needs from the point of view of their experience of university professors. Was chosen as a random sample of faculty members at the Universities of Alexandria and Ain Shams, The study found that there is agreement almost entirely among the various categories of the sample to a university professor in urgent need to train to prepare tests and principles of teaching and standards of educational materials for university students and learning technology and founded employed in education university student and time management strategy and organization.

Study Watfa (1993): the question of the interaction educational between students and faculty members at the universities of Damascus, Kuwait, and included a sample search on (245) students, and researcher concluded that there was a decrease in the level of interaction educational at the University of Damascus, and there are differences of statistical significance in the educational level of interaction between the two universities for the benefit of the University of Kuwait.

Study Shami (1994): The findings that most efficiencies faculty members related to the interaction with the students and teaching methods, and personal qualities are not available enough in their teaching, and so from the standpoint of a sample of students and faculty at King Faisal Ahsa.

Study Missned (1996) about the elements of effective university teaching. The sample consisted of 330 students from various colleges of the University of Qatar, came the order of the ingredients as follows: 1 - personal qualities 2 - exams and student assessment 3 - interaction with students 4 - teaching performance 5 - scientific research.

Study Aghbari (1996) at the Faculty of Education at the University Sanaa, Yemen, on 221 students of scientific disciplines and literary, showed results that the ten most important characteristics of the university professor, are: 1 - the ability to link material reality 2 - familiarity article - commitment to Islamic values 3 - the ability to information delivery 4 - Appearance Hassan -5 scientific activity in research and authoring 6 - modesty 7 - patience 8 - the ability to adjust the students 9 - pride in the profession.

Study Khayat, and Diab (1996): The targeted detected positive and negative aspects in the calendar system efficiency

teacher about the extent to which the assessment system of the goals that put for it, and to identify the obstacles facing its implementation. And applied a questionnaire for poll workers in the field of education from teachers and administrators and mentors about this system on a sample amounted to (523) members, and analyzed the data of the study reached a number of conclusions from them: their results to the ten most important characteristics of the university professor, is 1 - the ability to link material reality 2 - familiarity with Article 3 - commitment to Islamic values 4 - the ability to deliver information 5 - Appearance Hassan 6 - scientific activity in research and authoring 7 - humility 8 - patience - 9 students the ability to adjust the 10 - pride in the profession.

A study Abdullah (1997) on 142 students from disciplines literary and scientific at Bethlehem University in Palestine, that there is an arrangement certain characteristics professor good as perceived by students, which is as follows: 1 - social characteristics such as: kindness, tolerance, love students, leadership , flexibility in treatment, good example, humility, classroom interaction, decent appearance .2 - personal characteristics such as: patience, intelligence, self-confidence, emotional equilibrium, specialized scientific knowledge, language proficiency, a good method of teaching 3 - professional features such as: conscience professional neighborhood, respect for students, objectivity in dealing with students, justice in the calendar, motivation, punctuality.

Study Awad, Ibrahim (1997): that faculty members practicing skills prepare students, and teaching style and interaction with students, time management and student assessment moderately, and from the point of view of a sample of students from Al-Azhar University. Meanwhile the sample of students agreed that these skills important to a large extent, as well as the study found that there is a positive correlation between the order of five teaching skills, according to the reality of the exercise and the importance of exercise.

Afaneh study (1998): teaching aimed at identifying competencies exercised by the professors of Islamic University of Gaza as seen by the university students. The study sample was (321) male and female students. The results showed a deficiency in skills that they practice, and reached (36) the adequacy of (100) adequacy. The study also demonstrated the presence of significant differences in some teaching competencies due to gender and college to which the student belongs.

Study Alkhtelh (2000): targeted to identify some actual teaching skills practiced by the university professor, the ideal and the teaching skills that should be exercised, and from the point of view of his students. The study took a community of King Saud University students expected graduation in the first semester of the academic year 1418/1419 in the city of Riyadh, and form study tool consisting of (60) items dealt with six axes. The study found: - the importance of standing on the quality of students' knowledge and perspectives as we get to the reality of education, and then we go to ways to improve the performance level of university education. - Different types of lecture, whether traditional or varied or field, you can not afford the greatest responsibility for the delivery of knowledge, but environments teaching assistance and educational techniques and teaching methods based on the readings and experiences of other departures from routine so that diversifies supply well contribute to motivate students to make the effort, hiring full potential. - The need to organize and build a lecture on determining the appropriate depth of the material given in terms of presentation and explanation and time and attention to the feedback and the importance of assimilation for new thinking and add to knowledge. - The professor does not reach the level of performance to the degree of competence expected of it, and due to the need of professional teaching methods to develop many of the skills that lead to improved academic tender and increase the need for educational attainment in order to raise the level of performance.

Sunaidi conducted (2000) study entitled (technical skills education to the members of the faculty at Sultan Qaboos University and the extent of the exercise) aimed to find out the degree of importance of these skills where The study population consisted of all faculty members at the Sultan Qaboos University.

The results showed that the most important skills available to the members of the study sample and exercise a high degree of very high or are dealing with key elements of the process of teaching / preparation of the plan, and educational content analysis, and identify educational strategies, etc.. And also showed the presence of a statistically significant positive correlation between the degree of availability of technical skills education among members of the sample and the degree of exercise reached an (., 95).

Study Hakami (2001) entitled: "professional competencies required for university professor from the point of view of

students and its relationship with some variables." This study aimed to develop a standard for competency professional required for university professor, and learn more professional skills favored the professor from the perspective of students, also aimed to detect variables that can have an impact in the judgments of the students on the professional competence required for their teacher. The study sample consisted of (210) two hundred and ten students, was reached following results:

- Centered professional competencies required for university professor from the perspective of students around six competencies President are: (personal, and prepare for a lecture and implementation, human relations, and activities, calendar, and to be able scientific and professional growth, and methods of stimulation and reinforcement).
- There are differences in the degree of preference for university students of the professional competencies required for university professor, and tend all to the need for competency requirements list of university professor.
- There are differences between college students theoretical and practical colleges in the mean scores of professional competencies preference (setup and operation of the lecture, and methods of stimulation and reinforcement) process for colleges, while the rest of competencies under study did not exist differences between the two types of colleges.
- There are no differences between the views of the students first and last level university degree preference professional competencies of university professor.

Systematic study (2002) on: "the communication skills of faculty in the College of Education at the University of Yarmouk from the point of view of the students." The aim is to identify the availability of the communication skills of faculty members in the College of Education at the University of Yarmouk from the point of view of the students. The study found that communication skills (speaking skill, reading skills, writing skills, listening skills) were available to the faculty moderately. And listening skill was ranked first in terms of its presence, followed by skills, writing, reading, and then talk. The study also showed the presence of statistically significant differences for the availability of the communication skills of faculty members in different variable academic level, in favor of fourth-year students. As well as the existence of significant differences also to the availability of the communication skills of faculty members in different sex variable in favor of females

Study password, (2002): targeted "evaluating the quality of university teaching skills of professors Al-Aqsa University in Gaza." The study aimed to evaluate the quality of the teaching skills of teachers Aqsa University in Gaza from their point of view. The total sample (92) ninety-two professors. The results showed that the average estimates Total calendar skills, planning skills, and communication skills, and reached the level of quality, reaching 4.01 -80%, 4.13 82%, from 4.35 to 87%, respectively. However, the Mediterranean their estimates for the implementation of the teaching skills, and evaluate students' learning skills not reached the level of quality 3.86 - 77%, from 3.80 to 76%. The study found a meaningful impact to the qualification variable estimates professors calendar for the quality of teaching skills in the case of the second and fourth sides and the total aspects, while there is no impact to the variables of experience and college.

In a study by Jacob ((2005 titled "Alcaviac professional and personal qualities desired in a university professor from the perspective of students Teachers College in environment (Saudi Arabia)" has been used to identify developed for the purpose of study, and distributed to a sample study of college students mentioned, where it was the most important Alcaviac professional according to the results of the study: erudition on science and knowledge in multiple areas, and mastery of the material and methods taught, and linking scientific material reality of life. As Alcaviac in the personal dimension demonstrated including: the importance of loud audio, فالنظافة and good-looking, Valuge smiling, The balance in the responses emotional, system and packages in decisions and commitment to the customs and traditions prevailing in the country.

Subaie study (2006) entitled: "Trends toward faculty exercise effective teaching methods and requirements for use in the GCC universities of the Arab Gulf states." The purpose of this study was to identify the reality of practice faculty members for effective teaching methods, and their attitudes towards exercise, and determine the requirements of use in some GCC universities of the Arab Gulf states. To achieve this goal, the researcher designed questionnaire was arbitration of sincerity and stability appropriate scientific methods. The study applied on a random sample stratified selected from faculty members working in some GCC universities of the Arab Gulf states, namely: the United Arab Emirates University, and the University of Bahrain, Sultan Qaboos University, and the University of Qatar, and Kuwait University. It is the most important findings of the study include the following: that the most effective teaching methods commonly practiced by the faculty members in some universities GCC method of discussion and

dialogue, and teaching style based on educational technology. And that effective teaching methods are less common method of programmed instruction, field and method, and the method of teaching based on concept maps, and teaching style based on cooperative learning, and practical method of teaching (the pilot). And that there is a positive trend highly somewhat faculty members in some universities GCC towards the exercise teaching methods effective, and that there are a number of requirements which sees faculty members in some universities GCC need provided for the use of teaching methods effective in the educational process, including: the availability of modern instruments and techniques in the classroom, and provide technical support and ongoing maintenance, and suitable classroom space for the number of students. No statistically significant differences at the level of significance (0.5%) among faculty members in some GCC universities in the degree of effective teaching methods, as well as in their attitudes towards exercise due to the difference in the type of college, or teaching experience, or Degree .

Judgmental study (2010) entitled: "The fact of the culture and the use of faculty members at the University of Umm Al Qura ICT in teaching." The study aimed to identify the reality of culture and the use of faculty members in the Umm Al-Qura University ICT in teaching, as well as to identify the difficulties that prevent the use of faculty members in the Umm Al-Qura University ICT in teaching. Among the most important findings of the study: that the level of culture faculty members in science colleges Umm Al Qura University ICT was moderately, that the degree of use of the faculty members in science colleges Umm Al Qura University for Information and Communication Technology in teaching was moderately. That all faculty members have received training and at least one in the field of information and communication technology, and more courses obtained by faculty members are core courses such as using computer with a high degree, and less courses specified in the use of computer software year low grade. That the level difficulties that prevent the use of faculty members for information and communication technology in teaching was low-grade. And the lack of statistically significant differences between the views of the faculty members in science faculties at the University of Umm Al Qura about the relative importance of the use of information and communication technology depending on the variables of the study (gender, type Scientific College, Grade, where to get the Grade, number of years of experience).

Secondly - Foreign Studies:

The study (E. Cashin 1988) which indicated that the teaching performance effective can be judged by enabling faculty member of the article, and its ability to organize courses and development, and methods of teaching and its relationship to his students.

The study focused. Tncker, R.Bryan (1991) on three elements: the link between what is transmitted faculty member for his students and the objectives of Article, the development of critical thinking to his students and creative ability, and commitment to professional standards of conduct

The study R. Smith, P. Kraton 1992 has concluded that there is a difference in students' opinions - depending Study level and class size - about their assessment of the aspects of teaching performance following: the ability of faculty members to organize material, and their desire to teach, and create an atmosphere appropriate educational, and encourage students to debate and dialogue, and methods of assessment for learning students.

Conducted Blake (Plake, 1993) study on the required competencies for teachers in the United States. The sample of the study explained, consisting of (555) teacher for the ability to manage and record the results and analysis of the tests at the highest rate, but sufficiently related to connecting with others has got the lowest percentage.

The study identified "s. Taylor (L. Taylor 1994) standards of teaching performance in the following ten: Love article, make it interesting, taking into account individual differences, use methods of teaching and clear, attention to students and their respect, encourage independence students, using criteria for evaluating the appropriate and the use of high-quality feedback, criticism accepts students for their teaching, positive and encouraging students.

The study. Dorfman (J. Dorfman, J. Broden 1994) has identified aspects of teaching good in the following eight: familiarity Professor Pmadth and prepared for his lectures, and his ability to attract the attention of students and raise their thinking, and their ability to explain the material, and the enthusiasm, and the extent of his respect for students and organizing lectures and its ability to link information together and comprehensive exams scheduled topics.

. Study " Fledman & Paulsen (1995) found that more faculty members at U.S. universities tend to teach more than their penchant for scientific research and that they prefer to have creativity in teaching priority in evaluating faculty members, on productivity in scientific research, especially when consider eligibility for promotion.

Study "b. Give birth (P.Seldin 1998) which confirmed that effective teaching should be showing the depth of knowledge of the faculty member Pmadth, and possession of views and clear, and the ability to connect to his students and to raise motivation, and fairness in their calendar.

And study confirmed (C. Bachen. Et al 1999) that the teaching performance of good must be characterized by its owner being able to scientific material, and the ability to adjust the classroom, and interact with students, and a spirit of humor and fun and adopt strategies feedback appropriate

As study found " Michael Paulsen(2002). that 72.8% of the total 33,785 university professor of 378 college tend interests strongly about teaching despite the existence of firm evidence indicates that teachers who spend less time in teaching and in accordance with the largest in scientific research are paid higher salaries

Undo edits

The study Y. Uctuy & G.Koksal 2003), which made several Criteria reliable for measuring academic performance of university professor of the most important: his published articles, and his presidency for the Liberation of the scientific journal, or participation in its Editorial Board, and its research activities, and teaching and participation in university administration.

Study "for. Holmes & L. Smith 2003) has targeted to identify the point of view of students in calendar faculty to student learning, and reached several conclusions, including: lack of justice in the Grading, and placed feedback they receive from their teachers.

Study "the UNSW Development Services Members 2005 Organisation and Staff development Services has developed 24 standard for performance teaching good of the most important: the development of trust between the faculty member and students, using methods of teaching supports learning-centered students, formulating educational goals are clear, the use of assessment methods aimed at continuous improvement, the use of appropriate standards in assessing students, contribute to the development of curricula, encourage and motivate students to provide high-quality feedback

- And held Roberts and Dyer (Roberts & Dyre, 2007) study titled "Properties teacher Agriculture effective" aimed to develop a list of properties can educators through design programs prepare Khrigém, and analyze the results of the questionnaire used by the researchers, which included (42) feature for teacher Agriculture effective, show that the most prominent of these properties represent to encourage students - especially new ones - and mentored and concern for them, and improve their behavior, and meet their needs, and a good knowledge of textured teaching, relationships communicate good with students and parents, administration and colleagues teachers, and show positive trends towards the teaching profession and enthusiasm to it, and a commitment to Bokhalakietha, and raise students' motivation, and improve their self-confidence, and classroom management and control, and the investment of time, creativity, and openness. One of the highlights of the properties in the implementation, good planning for the lesson to execute the best picture, and then evaluate student achievement, and provide opportunities for continuous learning.

- The Fiala and Kwinkela (Vialla & Quigley, 2007)) study entitled "Perspectives students selected for the properties necessary for teachers" was applied to a sample of (387) students from the ages in a school (New South Wales) in Australia, where the results showed that the properties Favorites among a sample study are: teacher friend open and المتقبل for students, and the listener to them, and understanding of their needs and abilities, and encouraging them, who is keen to create an environment descriptive fun, and education fun kindness, and use of the roads and the various techniques and thought-provoking, and the possession of communication skills, familiarity with material studied, and the package in his work, and invest time to learn.

The study also showed that it is not the sex variable impact or difference regarding this Alcaviac while variable-level academic experience variable had a greater impact on that, and I got the sample with long experience on a large proportion of your side scientific article literacy and teaching methods.

Method and procedures:

Methodology: The researcher used qualitative analytical method, depending on the method of desktop in the data collection of research results and previous studies.

The study sample: The study sample consisted of (40) research and scientific study addressed the professional competence of the university professor in the Arab world, the study sample was selected in the manner accessible (available), which took place in the hands of a researcher from the Court of published studies.

Study tool: the researcher on the survey instrument studies and analysis, and included a card analysis the following elements:

- . Objective of the study.
- . Curriculum.
- . Study sample.
- . Study tool.

The results of the study.

The recommendations of the study.

Study Procedures:

Results of the study:

First: Results of the first question

To answer the question which stated: What professional Alcaviac required for university professor in the Arab world? The researcher found through analysis and monitoring, classification and review and evaluation of studies and research on professional competence of the Arab University Stadium, the most important professional competence required for the Arab university professor is following competencies, and can be summarized as follows:

"Mastery of educational material, and the organization of work, and punctuality, and respect for the views of students, and justice in the calendar, and student assessment, and the relationship with the students, and participation of faculty members in student activities, and the use of science psychology, and the use of teaching strategies are different, and the use of techniques educational, and the use of computers in teaching. and develop the spirit of innovative thinking among students, and impartiality and objectivity in dealing with students and their calendar, and briefing material and careful follow-up finds them of Research, smiling, fun, and participate in seminars, lectures and study days, and good use Incentives material and moral in the educational process, and attention appearance outside, and attention scientific research and copyright, and enthusiasm for teaching the material, and timeliness of lectures, preparation of tests and the principles of teaching, and standards development of educational materials for university students through the learning technology, and founded employed in the education of university students, and strategy time management and organization, educational interaction, interaction with students, teaching performance, scientific research, plan, and educational content analysis, and identify educational strategies, and not to hurt the feelings of the students in front of their colleagues.

And the ability to link material reality, familiarity article, commitment to Islamic values, the ability to deliver information, Appearance Hassan, scientific activity in the research and authorship, humility, patience, the ability to adjust the students, pride profession, and not lecture of course directly, and presence at times convenient to students.

Kindness, tolerance and love of students, and evaluate teaching performance between now and then, and discuss the results of recent research, and speak clearly slow, leadership, and flexibility in treatment, and a good example, and humility, and classroom interaction, Appearance decent, and patience, intelligence, self-confidence, and emotional equilibrium, and specialized scientific knowledge, and language proficiency, and a good method of teaching. And conscience professional neighborhood, and respect for students, and objectivity in dealing with the students, and justice in the calendar, and motivation, punctuality, communication skills (skill speaking, reading skills, writing skills, listening) and planning skills, and communication skills, and skills prepare students, and style teaching and interacting with students, time management, and erudition on science and knowledge in multiple areas, and mastery of the material and teaching methods, and linking scientific material reality of life. And loud audio, and hygiene, and a sense of appearance, and the smiling face, and balance is in emotional responses, and order and firmness in the making, and commitment to the customs and traditions prevailing in the country. Move students around wisely and activity, and exchange students from the hall on time, the distribution of degrees decision on the basis of several

factors, and the emphasis on understanding the information is not saved.

And discussion and dialogue, and teaching techniques based education. , Programmed instruction, field and method, and the method of teaching based on concept maps, and teaching style based on cooperative learning, and practical method of teaching (the pilot). And preparation and implementation of the lecture, human relations, and activities, calendar, and to be able scientific and professional growth, and methods of stimulation and reinforcement. And stand on the quality of students' knowledge and their point of view, students' knowledge of the properties. And to attend a lecture in place perfectly on time, volume and diversify.

And motivate students, and hiring a full energies, organize and build the lecture, writing the objectives of each lecture at the beginning; and review the general ideas in a lecture the previous day, and determine the depth appropriate for the material afforded in terms of supply and explanation and time, and attention to the feedback and the importance of assimilation of new ideas and add to knowledge, develop skills and increase the need for educational attainment, improve tender academic, professional growth, and mastery of scientific and owning computer skills, dealing with the modern means of education, and stimulate learning style cooperative, and taking into account differences students individual when viewing the subject and diversification in teaching methods, attendance at conferences, do the research and studies, community service, taking into account the individual differences of students, identify the objectives of each course, and vocabulary, and review, and implementation requirements, and methods of evaluation, and encouraging students to actively participate in the classroom, and maintain eye contact with each student. and learn the names of students, and not hurt the feelings of the students in front of their colleagues, writing elements of the topic of the lecture on the blackboard in a nutshell.

Second: Results related to the second question

To answer the second question of the study, which stated: "What are the aspects that contribute to the development to improve the professional skills of university professor in the Arab world?" Were analyzed recommendations that emerged from the study of studies on professional competence of the university professor in the Arab world and can monitor the following recommendations:

- 1 - the need to provide teachers with universities in the western world directory contains a list of competencies (personal - preparing for a lecture and implementation - human relations - Activities Calendar - scientific and professional mastery - reinforcement methods and catalysis).
- 2 - the need to hold training courses for university professors in the Arab world, the objectives include training on how to prepare for a lecture and implementation mechanisms, and how to formulate achievement tests and calendar management program successful. As well as the use of methods and discretionary stimulus for students and dealing with them in a spirit of fatherhood and example.
- 3 - Development of educational information to a university teacher, and this is done through the readings in teaching methods, styles, and methods of dissemination of curricula, examinations and others. As can be by attending teacher workshops already referred to, and that is supposed to periodically prepared by the university, and calls for the presence of all faculty members, and it may be appropriate to impose its presence on everyone.
- 4 - To provide education techniques and amplifiers, tools, hardware and activate existing ones in the classroom to provide a university professor and effort release unleashed professional competencies.
- 5 - need thoughtfulness professor competencies professional favored by the students to be able to master these professional competencies, which may be by holding annual training courses and regularly for teachers of the university in the field of professional competencies, with the beginning of each year for a period of three weeks, provided Department of Educational Sciences Faculty of Education and with the support of the faculties of Science and Education.
- 6 - adopt a firm policy for the development of the capacities of personnel in the institutions of higher education planning and organization of the originally targeted programs for staff development in higher education institutions.
- 7 - to overcome the challenges and difficulties related to improving the conditions of workers in the institutions of higher education.
- 8 To identify the foundations and principles of modern technology and various fields and methods.
- 9 to identify ways to use computer technology in teaching various undergraduate courses.
- 10 Advantage of the Internet and its practical applications in university teaching.

- 11 - to take advantage of distance education and the expansion of its application in the university education.
- 12 - the use of computer technology in educational measurement and testing building.
- 13 Familiarity with all the foundations of communication and its application in the teaching and learning process.
- 14 rebounds Any other (conferences, meetings and journals).

III: Recommendations:

In light of the findings, the researcher recommends the following:

- 1_ Work to establish a database to monitor the Arab research and studies, reports and publications on professional competence, and evaluate the performance of faculty members in Arab universities, for those who want more research, or see, or study. And take advantage of the Internet in knead.
- 2_ enrich studies and research on Bhada subject, and to encourage professionals and experts to investigate this phenomenon by.
- 3_ take advantage of the expertise and international organizations working in the field of the development of the higher education sector, especially in the field of evaluation research, and studies relating to the performance of faculty at universities, and methods of analysis and monitoring of professional competence.
- 4_ need to evaluate the performance of the professor himself, both from the point of view of his students or from the point of view personally, with a clear mechanism to take advantage of the evaluation results in the development of performance.
- 5 Continuous sessions for faculty members to provide them with the knowledge renewable. And training in educational techniques
- 6 - organizing programs to connect faculty of production and services sectors and areas of practical work.
- 7 - Development impose joint research between departments and colleges as a means to open the horizons of knowledge integrated faculty
- 8 - to encourage the teaching and co-authoring. With participation of more than a faculty member in the preparation of educational material, and teaching students to a single decision. Which allows the integration of their experience and develop their abilities and knowledge.
- 9 - the realization of an integrated system for evaluating faculty members measure their proficiency in teaching, research and monitor their achievements, and development in their education levels and knowledge in relation to generally accepted international standards in the institutions and bodies recognized accreditation Accreditation.
- 10 - Training on the use of multimedia.
- 11 - to emphasize the importance of proficiency in foreign languages, especially English.

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