

# A pragmatic approach for learning English language

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## Abstract

English is the language which is followed throughout the world. In India English plays the role of link language. As English is an international language it is the language rich in literature and also occupies an important place in educational system of our country. So it is very compulsory for us to teach students a skilful use of the English language to let them participate in international communication so they as well will get benefit from the advantages of a global tongue. English is one of the major languages of the world and also occupies an important place in educational system of our country. English language is not so tough as assumed. It is a phobia in general that they get fear from speaking or writing English language. In India the need of people in general is to learn how to speak English, write it, read it and understand it since they are exposed to a global English using world. But it has noticed after teaching English to students as a compulsory subject throughout academics in their Education period we have ever been able to devise a concrete program me aimed at teaching students how to use the language themselves. This paper focuses on some areas like teaching beyond the syllabus, breaking the isolation of studies, activity oriented studies and yearning for learning.

## Introduction

The intention of this paper is to realize some parts of the 'subtle irrelevance' of the prescribed Course Contents of our universities so far as English Language Teaching is concerned. The subject in question is, however, English and because this is so, it is not confinable to a range of classroom activities. It goes wherever language goes and therefore there can be no borderline drawn between the linguistic behavior in the classroom or outside. The teacher should first of all define clearly the aims and objectives of teaching English. The teacher should find out in advance, the teaching points in respect of the structures, vocabulary and so on, which he/she has to teach. They should plan their teaching methodically to realize the aims and objectives of teaching. The scientific techniques of teaching may be followed as far as possible. They should lay more emphasis on teaching language rather than on other things. They should avoid overlapping and have an effective program of evaluation at every step.

## The aims of teaching a language are

1. Understanding the spoken language
2. Understanding the written language
3. Expressing the thoughts and ideas through speech.
4. Expressing the thoughts and ideas through writing.

To fulfill this aim a pragmatic kind of approach is essential. It is important that the learners of English should be trained practically about how to use English for communication.. The syllabus/ course order should be formulated in such a way so as it focuses on the practical use of language. Students need to be trained to think about and realize their experiences and to articulate them fully in English.

All the activities that surround the classroom teaching should be designed in such a way so that it will help the students to remove their hesitation and fear so far as English speaking is concerned. In addition to identifying practices that are more suited to the classrooms, it is also important teaching through monitoring and evaluation of classroom practices and student achievement. The monitoring and evaluation of language proficiency within the classroom must be carefully aligned with the help of the original teaching methods. Teachers must also be aware of the power of testing and understand the ethical issues involved.

The education system also need to be translated into and aligned with the design of curriculum and textbook materials, which in turn need to be aligned with classroom practices. These practices must then be assessed according to whether the students demonstrate the required level of proficiency and skills in the language as determined in relation to their particular context. There is need for personal active involvement. For the efficient performance of listening Students should be given intense practice in articulation of sounds, stress and intonation. The use of English in the real world demands a competence which revolves around the student's proficiency of the language. Social interactions can be imbibed in order to develop the speaking skill in the real life situations. Task oriented Lectures are required for this purpose.

The teacher usually finds it difficult when explanations in English are demanded; especially if the concepts or words are unfamiliar to the students. In such cases, the students should be provided with more and more examples. Visual aids like pictures, objects and things can be incorporated to make the explanation real and alive. Today we are having many technologies through which we can enable students learn language more easily and promptly. The proper use of modern media technology, help improve the efficiency of language education, contribute to activation of the classroom, help to promote reform of university language teaching. Social and economic development, making the media more and more diversified language and education has become an important kind of teaching aids, to provide opportunities for independent learning language, to create conditions to facilitate classroom teaching.

Teachers should develop the habit of reading good books among students so that they get more knowledge about their subject and world. Reading and speaking are the only ways through which one can improve the language

### **Suggestions to improve the patterns of Teaching of English to make it more effective**

1. First and most important thing is to aware students about the importance of English language and its role in their future development.
2. Planning for classrooms should be done keeping some points in mind such as strength should be less so that teacher may pay due attention to each student
3. Instead of teaching each and every thing, students should be promoted towards self study. They should be given assignments to prepare which the teacher will be able to check if the sections are smaller.
4. Study through audio visual aids should be promoted so that the students get more interest in learning language.
5. Students should be encouraged to use their own creativity and use of help books should be prohibited. This will in turn increase their urge of learning.
6. A framed syllabus with full mindset up should be adopted while teaching. Language part must be given more weight age than literature so that it builds a base for students. The literature texts introduced should be interesting rather than philosophical or too much informative -too heavy -for the students because the aim of teaching of English is primarily to teach the students.
7. Students should be evaluated not only through theoretical knowledge but some genuine test for their spoken should also be conducted.
8. Students should be inspired, and provided opportunities inside and outside the class, to converse in English. This can help those students who do not find around them atmosphere conducive to the learning of English.
9. Students should given regular speech training with supplementary reading materials to develop their skills of the English language and their proficiency in speaking too.
10. Oral teaching should be followed by textual reading and writing so that the idea is directly passed through speech or writing, without a translation help from mother tongue to English.
11. The teacher should introduce the target vocabulary through questioning, and thus the natural learning is acquired.
12. Teachers should create an atmosphere where the student starts thinking in English language once he/she starts doing so teacher goal is achieved. For learning any language important key point is start thinking in that language.
13. Teachers should make full efforts for removing their hesitation by giving them different opportunities to come forward and prove themselves. This will give them a platform for improving themselves in respective fields according to their interest with a good hold on language.
14. The use of mother tongue should be completely banned in the classroom. Even a bilingual dictionary should be not allowed, meanings should be given in English. It will result in overcoming mother tongue barriers and English will take a place of priority.
15. Teacher should always remember that the aim of teaching English is not only to make understand English when it is spoken or written but also that a student should himself be able to speak and write it.

### **Conclusion**

However in all areas mentioned above the teachers should not be bounded in some criteria's like curriculum, syllabus, time limitation etc... instead they should be provided more flexibility to perform their duties with full devotion. These are a few measures which can be helpful in improving and enhancing the total output of English teaching in India. The question why teaching of English has not been expectedly successful in India is a very crucial one and it cannot be ignored. As English is an international language and the world is rapidly globalizing

we need to make our future generations good at this language, in order to bring them in a competent position. If we are not able to match our speed than it will be a great harm and it will be something unforgivable. This is the matter which requires more research to be undertaken. This paper is only a small yet positive effort.

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